

BUFFALO IS. CENTRAL SCH. DIST.

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Buffalo Island Central High School 5 programs of study in 5 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 53.57%
State Target: 43.56% State Average: 45.86%
District rating: Met State Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 40.74%
State Target: 29.20% State Average: 56.99%
Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 53.33% State Target: 57.50% State Average: 54.31%
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 67.57% State Target: 70% State Average: 67.72%
District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 96.67% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.67% State Target: 94.71% State Average: 94.94%
District rating: Below State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 43% Number of seniors compared to completers 44%
State Target: 35% State Average: 45.27% State Target: 50% State Average: 51.12%
District rating: Met State Target Below State Target

ACCREDITATION STANDARDS DETAIL

Buffalo Island Central High School	5 programs of study in 5 different pathways.
Admin & Info Support	
Office Administration	Conditionally-Approved
Family & Community Srv	
Family & Consumer Sciences Ed	Approved
Interactive Media	
Desktop Publishing	Conditionally-Approved
Plant Systems	
Biological	Approved
Power, Structural & Tech Systems	
Agri Power, Structural & Tech Systems	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
BUFFALO IS. CENTRAL HS	183	69.23%	
Agriculture Education	19	66.32%	62.97%
Animal Sciences	19	66.32%	70.11%
Business & Marketing Education	107	66.21%	70.63%
Word Processing II	10	58.30%	69.70%
Word Processing I	20	72.80%	70.23%
Office Management	8	77.50%	77.53%
Desktop Publishing II	12	73.67%	74.61%
Desktop Publishing I	15	68.00%	77.29%
Computerized Business	32	60.28%	62.29%
Computerized Accounting I	10	59.20%	60.42%
Family & Consumer Sciences	57	75.88%	72.90%
Parenting	31	76.26%	75.87%
Child Development	26	75.42%	69.92%

	Number Tested	School Average	State Average
BUFFALO IS. CENTRAL JHS	73	63.42%	
Agriculture Education	27	52.78%	62.97%
Agriculture Science & Technology	27	52.78%	58.96%
Business & Marketing Education	46	69.67%	70.63%
Word Processing II	22	68.77%	69.70%
Word Processing I	24	70.50%	70.23%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	22
Admin. & Info. Support - Office Administration	3
Family & Community Services - FACS Education	5
Interactive Media - Desktop Publishing	4
Plant Systems - Horticulture	7
Power, Structural & Technical Systems	3