

CLARENDON SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Clarendon High School

7 programs of study in 7 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 39.29%
State Target: 43.56% State Average: 45.86%
District rating: Below State Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 11.11%
State Target: 29.20% State Average: 56.99%
Below State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 65.22% State Target: 57.50% State Average: 54.31%
District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 75.80% State Target: 70% State Average: 67.72%
District rating: Met State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 93.55% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.24% State Target: 94.71% State Average: 94.94%
District rating: Below State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 46%
State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers 47%
State Target: 50% State Average: 51.12%
Below State Target

ACCREDITATION STANDARDS DETAIL

Clarendon High School	7 programs of study in 7 different pathways.	
Admin & Info Support		
Office Administration	Approved	
Construction		
Construction Technology	Approved	
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Law Enforcement Srv		
Criminal Justice	Conditionally-Approved	Phillips CC Career & Technical Cent
Maint & Operations		
Computer Engineering	Conditionally-Approved	Phillips CC Career & Technical Cent
Production		
Advanced Manufacturing	Conditionally-Approved	Phillips CC Career & Technical Cent
Therapeutic Srv		
Medical Professions Ed	Approved	Phillips CC Career & Technical Cent

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
CLARENDON HIGH SCHOOL	122	75.80%	
Business & Marketing Education	80	73.20%	70.63%
Office Management	13	86.46%	77.53%
Computerized Business	49	70.53%	62.29%
Computerized Accounting I	18	70.89%	60.42%
Family & Consumer Sciences	42	80.74%	72.90%
Parenting	22	82.05%	75.87%
Child Development	20	79.30%	69.92%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	23
Business Financial Management - Finance	8
Construction - Construction Technology	9
Family & Community Services - FACS Education	6