

Career Pathways: Accelerating Opportunity Grant Evaluation Rubric

Grant Applicant Name: _____

Reviewer Name: _____ **Total Score:** _____

Rating Guidelines:

Excellent - Specific and complete. Thoughtful and thoroughly developed ideas that fully meet the criteria.

Very Good - Provides good information on how the criteria are met. Information is relevant and logical.

Satisfactory - Adequate information as to how the criteria are met, but there may be minor inconsistencies and weaknesses.

Fair - Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.

Poor - Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met.

Criteria (circle number) You can add a decimal (example 3.5 = between very good and excellent)	Poor	Fair	Satisfactory	Very Good	Excellent
1. The proposal identifies team members, the roles and responsibilities of the members, and the structure for implementation and accountability. An organization chart is included.	1-2	3-4	5-6	7-8	9-10
2. The proposal identifies the college lead as well as the coordinator and provides an explanation of their qualifications.	1-2	3-4	5-6	7-8	9-10
3. The proposal identifies ADHE approved career pathways and provides supporting data demonstrating that they are high demand careers.	1-2	3-4	5-6	7-8	9-10

<i>Criteria (circle number) You can add a decimal (example 3.5 = between very good and excellent)</i>	<i>Poor</i>	<i>Fair</i>	<i>Satisfactory</i>	<i>Very Good</i>	<i>Excellent</i>
4. The proposal describes how students will be recruited for the Accelerating Opportunity Program and projects the percentage of ABE student enrollment.	1	2	3	4	5
5. The proposal describes the strategies that will be used to fund the cost of tuition for students who are not Pell-eligible.	1-2	3-4	5-6	7-8	9-10
6. The proposal describes the academic and social student support currently offered to Adult Education students. The proposal also describes the process for student's career exploration and planning and how the student's interests will be combined with workforce needs to select the career and technical certificate program.	1-2	3-4	5-6	7-8	9-10
7. The proposal describes strategies that the college is using to be more adult friendly.	1	2	3	4	5
8. The proposal describes the process for engaging faculty and other stakeholders in its design.	1-2	3-4	5-6	7-8	9-10
9. The proposal describes how the project will be sustained following the development and implementation of the project and how the college will use other institutional resources to successfully implement AO.	1-2	3-4	5-6	7-8	9-10
10. The proposal provides how the college will review data and evaluate the program's success.	1-2	3-4	5-6	7-8	9-10
11. The proposal includes a budget along with a narrative on how funds will be expended.	1	2	3	4	5