



**Career Education and
Workforce Development Board**

Board Meeting

Governor
Asa Hutchinson

Director
Charisse Childers, Ph.D.

Commissioner
D. Alan McClain

Board Chairman
Michael Garner

January 12, 2016

*525 West Capitol Avenue
Auditorium
Little Rock, AR*

AGENDA

CAREER EDUCATION AND WORKFORCE DEVELOPMENT BOARD MEETING

January 12, 2016
1:00 P.M.

Call to Order Michael Garner, Chair

Agenda Item 1 – ACTION

Approve Minutes of December 15, 2015 Michael Garner, Chair

Agenda Item 2 – ACTION

Rules and Regulations for the Office of Skills Development Brian Rogers, Deputy Director
Office of Skills Development

Agenda Item 3 – INFORMATION

Presentation regarding Boards, Commissions,
and Committees of the Agency Alan McClain, Commissioner
Arkansas Rehabilitation Services
Randy Prather, Program Manager
Office of Apprenticeship

Director’s Report

Adjournment

MINUTES – MEETING OF THE
CAREER EDUCATION AND WORKFORCE DEVELOPMENT BOARD

December 15, 2015
1:00 p.m.

The Career Education and Workforce Development Board was called to order by Chairman Michael Garner. The meeting was held at the Arkansas Rehabilitation Services, 525 W. Capitol Avenue, Little Rock, Arkansas.

A record of member attendance is as follows:

PRESENT

Mr. Michael Garner, Chairman
Mr. Burton Weis
Mr. Scott Copas
Mrs. Stacy Gunderman
Mrs. Jenifer Price
Mr. Troy Keeping
Dr. Keith Vire
Mr. Hugh McDonald, Vice Chairman
Dr. Adam Arroyos
Mr. Jeff Standridge

Ex-Officio Nonvoting Members

Dr. Charisse Childers, Ex-Officio Secretary
Mr. Bill Stovall
Dr. Brett Powell

ABSENT

Mrs. Gina Radke
Dr. Steven Collier
Mr. Dan Serrano

Ex-Officio Nonvoting Members

Dr. Richard Abernathy
Dr. Paul Beran
Mr. Johnny Key
Mr. Mike Preston
Mr. Daryl Bassett

ACTION ITEM 1 – APPROVAL OF MINUTES OF OCTOBER 20, 2015

On a motion by Mr. Standridge and second by Dr. Vire, the Career Education and Workforce Development Board unanimously approved the minutes of October 20, 2015.

ACTION ITEM 2 – APPOINTMENT OF NEW MEMBERS TO STATE ELECTRICAL APPRENTICESHIP COMMITTEE

Mr. Randy Prather, program manager, Apprenticeship and Construction Education, recommended that Mr. Richard Blaty be appointed to the Congressional District 2 position vacated by Mr. Bobby Thorton.

Mr. Prather recommended that Mr. Richard Shelton be appointed to the At-large position vacated by Mr. David Stephens.

Mr. Copas asked Dr. Childers how many of these committees do we have in all of the different departments that review things for this agency. Dr. Childers stated that under Arkansas Rehabilitation Services, outside of our agency, there are two committees. Mr. Copas asked could we maybe expand the organizational chart to show how all of this workflow occurs. Dr. Childers stated that we could probably divide this up into divisions and then list the committees that we have no responsibility for, but do have a seat on the committee.

Mr. Garner asked that the agency provide the board with the committees that are attached to the different apprenticeship programs and the cost associated with those committees.

Mr. Garner also asked for a breakdown of these particular apprenticeship committees at the state level and would like to understand the function of the local committees.

On a motion by Mr. Standridge and second by Mr. Keeping, the Career Education and Workforce Development Board unanimously approved Mr. Richard Blaty and Mr. Richard Shelton to the State Electrical Apprenticeship Committee.

INFORMATION ITEM 3 – REPORTS FROM THE INDUSTRY ASSESSMENT, SKILLS DEVELOPMENT AND BUDGET COMMITTEES

Mr. Burton Wies, chair of the Industry Assessment Committee, stated that the committee's process started with determining the needs asking the question of where the input comes from. After we determined the needs, we wanted to review the resources in skills and development, Arkansas Rehabilitation Services, career and technical education, adult education and other programs of study. After reviewing the resources, it was evident that everybody was in favor of some sort of awareness campaign to potential employees and employers.

Mr. Wies provided the members with some of the notable workforce development training programs and the Arkansas unemployment information.

Mr. Wies stated that the actions of this committee are to review programs of study – on-site access (not remote) in counties with fewest offerings; review of programs of study in counties with adequate to higher volume of Program of Study by county but maintain high unemployment; and review historical data from training grants to measure their success (Core/Basic/Soft Skills). He stated that they need more information from the regional advisory councils and the local WIOA boards and to have awareness.

Mr. Wies stated that the committee is going to pursue input from the regional advisory councils, but also target the employers to see what they are looking for to see what is working and what is not. In addition, we have to get to the potential employees to gauge their interest and see what they want.

Mrs. Stacy Gunderman, chair of the Skills Development Committee, stated that the committee felt like we had four objectives. The effectiveness of programs is based on measurable outcomes – you can actually see if something is working because there is a measure in place that will tell you it is being effective. That effective collaboration exists among agencies. That service is easily accessible to students and clients. And, that proven programs are scaled statewide.

Mr. Gunderman stated that for phase two, which are action items, the committee will: Develop outcome measures; study programs that provide job readiness training; look inside the agency at what is currently offered and what needs to be offered; be prepared to explore the effectiveness and funding levels of these programs; and, you will be called upon to provide on input on current programs as our Industry Assessment Committee explores what industry is demanding.

Mr. Gunderman stated that the committee felt like the first action item to develop outcome measures was probably the most important part to start with first and would be the toughest.

Dr. Childers informed the board members that there are three things that the agency is working on that will add value to the Industry Assessment Committee and the Skills Development Committee. One is the request of the board to look at the certifications currently offered within the secondary programs. The reason for that was so that we could look at the certifications that you deem important and necessary and to make sure we have those certifications in the secondary programs of study or, at least, allow that student to start in that career pathway and to obtain the certification once they enter post-secondary. The second thing is the Chamber of Commerce is working on a campaign to bring more attention to the jobs that were once thought of as dirty and maybe jobs that students wouldn't consider as a career path because they didn't have the knowledge and the information about where the jobs were located, the salary, and the education requirements. While they were preparing for this campaign, they did an employer survey and a student survey. We just received the survey data and will share that with you. Lastly, Ms. Gunderman was talking about the industry training around the

state. Mr. Bill Stovall is working on a report of the training offered at each of the two-year colleges around state.

Mr. Hugh McDonald, chair of the Budget Committee, stated that this committee is really trying to get the baseline. Trying to understand current state, where we are, what we do and how we do it. Number one objective is to understand current state – what is our baseline in terms of structure, processes, workflow, funding and the cost. Second, is that structure aligned to the goals and objectives of the state, of employers, and our customers? Depending on the answer, what does that appropriate future state look like? We also want to understand the performance measures of the organization or the departments within the organization.

Mr. McDonald asked that the board members look at the organizational chart so that he could provide funding information for both sides of the agency.

Mr. Garner informed the board members that in front of them is the revised Board Member Handbook and recognized that Ms. Sara Farris with the Attorney General's office is present.

INFORMATION ITEM 4 – PRESENTATION OF MINUTES FROM REGIONAL ADVISORY COUNCIL MEETINGS

Mr. Brian Rogers, deputy director, Office of Skills Development, provided the board members with information about the regional advisory councils pertaining to employer needs categories, regional advisory council feedback, and applications for training funds from Arkansas Department of Workforce Services, Training Trust Fund program (TTF), and Arkansas Economic Development Commission, Existing Workforce Training Program (EWTP).

DIRECTOR'S REPORT

Dr. Charisse Childers briefed the board on activities within the agency. The complete report will be sent to the board and will be available on the ACE website.

ADJOURNMENT

Mr. Michael Garner, Chair, stated that a meeting schedule will be sent out and, keeping with the schedule we have had, the meetings will take place the second Tuesday of each month with the start time of 1:00 p.m.

Mr. Garner adjourned the meeting at 3:38 p.m.

Dr. Charisse Childers, Ex-Officio Secretary
Career Education and Workforce
Development Board

Michael Garner, Chairman
Career Education and Workforce
Development Board

STATE OF ARKANSAS



Department of
Career Education

Asa Hutchinson
Governor

Charisse Childers, Ph.D.
Director

January 4, 2016

TO: Career Education and Workforce Development Board

FROM: Charisse Childers, Ph.D., Director 
Brian Rogers, Deputy Director, Office of Skills Development 

SUBJECT: ACTION ITEM – REQUEST TO ADOPT RULES AND REGULATIONS
FOR THE OFFICE OF SKILLS DEVELOPMENT

RECOMMENDATION: It is the recommendation of the agency that the Board adopt the Rules and Regulations pertaining to the office of Skills Development per ACT 892.

INFORMATION/RATIONALE; The purpose of this request is to complete the approval process of the Rules and Regulations for ACT 892 that will govern how grants will be awarded from the Office of Skills Development. The Rules and Regulations for the Office of Skills Development have gone through the 30 day public review process.

Act 892 of the 90th Arkansas General Assembly, 2015
Senate Bill 368
To Create a Comprehensive Statewide Workforce Development System
To Coordinate Various Workforce Development Programs
To Create an Office of Skills Development

**Rules and Regulations related to Office of Skills
Development Grants**

The Department of Career Education (ACE), Office of Skills Development grants program (OSD Grants) is hereby established pursuant to Act 892 of 2015, as enacted by the 90th Arkansas General Assembly.

1. The purpose of OSD Grants is to:

- a. Strategically invest in all levels of the Arkansas workforce, from students to incumbent workers, raising education and skill levels, meeting the needs of companies operating in Arkansas, balancing workforce and employer interests, leading to greater economic achievement for workers and companies.
- b. Create a strategic grants program that targets Arkansas businesses, educational institutions, and other stakeholders, funding economically relevant training and educational efforts; that incentivizes the foregoing to strategically align, partner, and propose solutions to quantified needs in the Arkansas workforce; and through which the Governor's Workforce Cabinet and its members can proactively work with businesses, educational institutions, each other, and other stakeholders to design such strategic alignments and partnerships.
- c. Provide matching funds that leverage private sector investments in the Arkansas workforce.
- d. Collaborate with the Career Education and Workforce Development Board, as well as the Governor's Workforce Cabinet and its individual members, to maximize effective and efficient use of all Arkansas workforce development programs and funds.

**AT THE DISCRETION OF THE GOVERNOR'S WORKFORCE CABINET,
DEVIATIONS MAY BE MADE FROM THE FOLLOWING TERMS**

2. Eligibility

- a. Any for-profit or non-profit registered, legal entity that has been in operation in Arkansas during the entire twelve-month period immediately preceding the date of proposal. Exceptions may be considered on an individual basis.
- b. Entities applying for OSD Grants must be current on all state and federal tax

obligations, and there must not currently exist any ongoing or pending litigation concerning a company's tax liability, either federal or state.

- c. Recipients of training under OSD Grants must be U.S. citizens or legally authorized to work full time without restriction in the U.S.
- d. Trainees must be employed in or otherwise residents of Arkansas, or students at an Arkansas institution.
- e. Applicants must disclose all funding contributing to the success of the project / training.
- f. A purpose of OSD Grants is to increase the capacity of state-supported educational institutions and organizations to supply the ongoing training needs of Arkansas companies. Where practicable, OSD Grant applicants shall use such state-supported educational institutions and organizations and leverage requested funding to increase the capacity of same to supply ongoing training needs. OSD may request additional information, including documentation, regarding the credentials and employment status or other relationship of the training provider or consultant with a state-supported institution.
- g. Proposals must include a fiscal agent that will be responsible for managing grant funds, maintaining receipts and records, submitting the final report including financial details, and preparing for project assessments, reviews, and, as appropriate audits.
- h. Training that is mandated by any state or federal law or regulation is generally not eligible for funding by OSD Grants. Certain safety training courses may be allowed if part and parcel to industry-specific, customized technical training. Notwithstanding the foregoing, at the discretion of the Governor's Workforce Cabinet, some training mandated by law or regulation may be fundable as Professional Development or Grow Our Own training per below.
- i. OSD Grants funding priorities correspond to Arkansas economic development priorities. Examples of such priorities comprise manufacturing and production, transportation and material moving, computer and information technology, healthcare and life sciences, agriculture and forestry, construction, and STEM.
- j. OSD Grants are intended to support training that raises skill levels such that earning potential increases.
- k. Upon request, current documentation demonstrating that applicants meet the foregoing eligibility requirements must be provided.

3. Grant categories. OSD Grants provides matching funds to support education and training that enhances skills in the workforce, as informed by employer needs and increased earning potential. The following terms apply to four OSD Grant categories, as detailed below: Skills Gap, Customized Technical, Professional Development, and Grow Our Own.

- OSD shall have sole responsibility, with inputs from stakeholders, for categorizing particular projects.
- Applicants requiring and qualifying for confidential treatment of information may request and receive such treatment according to standard Arkansas state

government confidentiality terms.

- Proposals will be vetted and presented to the Governor's Workforce Cabinet, or a specially designated, inter-agency subunit thereof. The Governor's Workforce Cabinet, at its discretion, possesses final decision-making authority regarding funding.
 - For training provided by an employee of one or more company/business applicants (i.e. an internal trainer), regardless of the type of training or grant, the amount of reimbursement will be in the range of twenty-five percent (25%) to fifty percent (50%) of the total cost directly attributable to training time.
 - Proposed projects and solutions must be implemented and in ongoing mode, if not complete, within three (3) months of OSD affirmatively accepting a proposal.
 - OSD or its representative(s) may assess the status of the project at any time, including via audit, after the applicant-designated project start date.
 - A final report, including a detailed, itemized invoice, shall be submitted to OSD within thirty (30) days of the completion date identified in the funded proposal, unless the completion date is extended at the discretion of OSD. OSD shall supply the template for the final report.
 - OSD Grants payments will be reimbursements, submitted within thirty (30) days of receipt of an itemized invoice and adequate documentation as specified by OSD. Final payments will be submitted based upon receipt of a complete final report.
 - OSD shall have discretion to assess completeness of a final report and request and receive additional information.
- a. **SKILLS GAP:** addresses skills gaps relevant within a region, industry sector, or workforce segment. Though there could be exceptional cases, as determined by the Governor's Workforce cabinet, Skills Gap funding would typically not be applicable to a single employer or a proposal that will not impact a shortage of critical, technical skills.
- (1) Submit an initial Inquiry to OSD Grants.
 - (2) OSD will respond to the initial Inquiry within ten (10) business days, after which the applicant may submit a full proposal.
 - (3) Proposals are due by the fifteenth (15th) of each month. An alternative timeline may be requested, approval of which shall be at the discretion of OSD and the Governor's Workforce Cabinet.
 - (4) Where the proposal is received by the 15th of the month and the amount of funding requested is \$200,000 or less, OSD will dis/approve by the end of the month within which the proposal is received. OSD may request additional information or provide direction, such as one or more conditions, while a decision is pending, in which case the applicant must satisfy or otherwise agree to the request or condition within five (5) business days in order for the 'end of month' dis/approval time period to remain in effect.

- (5) Where the amount of funding requested is more than \$200,000, the Governor's Workforce Cabinet must convene in order to dis/approve. At its discretion, OSD may request additional information or provide direction, such as one or more conditions, while a decision is pending.
 - (6) The level of funding/reimbursement/investment will be a maximum of seventy-five percent (75%) of the total project budget.
 - (7) The quarterly maximum funding amount per applicant location for Skills Gap projects shall be \$250,000.
 - (8) Applicant contributions to the total project budget may be in cash and/or in-kind.
- b. **CUSTOMIZED TECHNICAL:** addresses the need for industry-specific, technical training, such as training specific to a company, a specialized technical skill, and/or specialized equipment; or more generalized, advanced technical training such as training related to hydraulics, programmable logic controllers, or quality improvement.
- (1) Where the amount of funding requested is more than \$50,000, submit an initial Inquiry to OSD Grants.
 - (2) OSD will respond to the initial Inquiry within ten (10) business days, after which the applicant may submit a full proposal.
 - (3) Where the amount of funding requested is \$50,000 or less, the following apply: proposals may be submitted at any time, at least fifteen (15) business days in advance of the start of training. Notification of acceptance, denial, or partial acceptance shall be provided within ten (10) business days of receipt of a proposal.
 - (4) For training with costs totaling more than \$50,000, proposals are due by the fifteenth (15th) of each month. An alternative timeline may be requested, approval of which shall be at the discretion of OSD and the Governor's Workforce Cabinet.
 - (5) Where the proposal is received by the 15th of the month and the amount of funding requested is more than \$50,000 and \$200,000 or less, OSD will dis/approve by the end of the month within which the proposal is received. OSD may request additional information or provide direction, such as one or more conditions, while a decision is pending, in which case the applicant must satisfy or otherwise agree to the request or condition within five (5) business days in order for the 'end of month' dis/approval time period to remain in effect.
 - (6) Where the proposal is received by the 15th of the month and the amount of funding requested is more than \$200,000, the Governor's Workforce Cabinet must convene in order to dis/approve. At its discretion, OSD may request additional information or provide direction, such as one or more conditions, while a decision is pending.
 - (7) The level of funding/reimbursement/investment will be a maximum of seventy-five percent (75%) of the total project budget.
 - (8) The annual maximum funding amount per applicant location for Customized Technical projects shall be \$250,000.

(9) Applicant contributions to the total project budget may be in cash and/or in-kind.

c. **PROFESSIONAL DEVELOPMENT:** addresses the need for basic and soft skill training, particularly classroom type training and training applicable to a majority of employees, supervisors, or managers. Examples comprise training related to leadership, teamwork, professionalism, certain safety topics, Microsoft Office products, conflict resolution, core competency assessments and upgrades, and company policies and procedures.

(1) Submit an initial Inquiry to OSD Grants.

(2) As appropriate, certain basic and soft skill training requests may be referred to the Arkansas Department of Career Education, Adult Education Division.

(3) OSD will respond to the initial Inquiry within ten (10) business days, after which the applicant may submit a full proposal.

(4) Proposals may be submitted at any time, at least fifteen (15) business days in advance of the start of training. Notification of acceptance, denial, or partial acceptance shall be provided within ten (10) business days of receipt of a proposal.

(5) The level of funding/reimbursement/investment will be a maximum of fifty percent (50%) of the total project budget.

(6) The annual maximum funding amount per applicant location for Professional Development projects shall be \$50,000

d. **GROW OUR OWN:** addresses the needs of companies that are (1) headquartered in Arkansas; and (2) have 250 or fewer full time employees in the entire company (at least 30 hours per week, 26 consecutive weeks per year) or otherwise may be deemed appropriate for treatment as a small business in Arkansas according to additional considerations.

(1) Submit an initial Inquiry to OSD Grants.

(2) OSD will respond to the initial Inquiry within ten (10) business days, after which the applicant may submit a full proposal.

(3) Proposals are due by the fifteenth (15th) of each month. An alternative timeline may be requested, approval of which shall be at the discretion of OSD and the Governor's Workforce Cabinet..

(4) Where the proposal is received by the 15th of the month and the amount of funding requested is \$200,000 or less, OSD will dis/approve by the end of the month within which the proposal is received. OSD may request additional information or provide direction, such as one or more conditions, while a decision is pending, in which case the applicant must satisfy or otherwise agree to the request or condition within five (5) business days in order for the 'end of month' dis/approval time period to remain in effect.

(5) Where the amount of funding requested is more than \$200,000, the Governor's Workforce Cabinet must convene in order to dis/approve. At its discretion, OSD may request additional information or provide direction, such as one or more conditions, while a decision is pending.

- (6) The level of funding/reimbursement/investment will be a maximum of seventy-five percent (75%) of the total project budget.
- (7) The quarterly maximum funding amount per applicant location for Grow Our Own projects shall be \$250,000.
- (8) Applicant contributions to the total project budget may be in cash and/or in-kind.

4. Contact information. Means for electronic submittal and exchange of such information may be established.

- Main ACE telephone: 501-682-1500
- Web: <http://ace.arkansas.gov>
- Mailing address:

OSD Grants
Arkansas Department of Career Education
Office of Skills Development
Three Capitol Mall
Little Rock, AR 72201

5. Scoring of proposals. Though the following factors shall be qualitatively considered in the disposition of all proposals for funding, quantified scoring according to these factors shall only be required of Skills Gap and Grow Our Own grant categories. Though none are singularly determinative, these factors affect prioritization of proposals and award of OSD Grant funds. Some factors may be repetitive as relevant to multiple scoring considerations.

- a. Need and Impact – the extent to which the proposed solution addresses an impactful, strategic, quantifiable need, as evidenced by data and information presented in the proposal. Priority will be placed on solutions and training programs that:
 - Will result in credits toward or issuance of a degree in and/or the most industry-valued certifications and licenses for the subject occupation, or significant progress towards such issuance;
 - Have the most return on investment (ROI) to the state economy, such as by increasing wages and creating new jobs, as indicated in the proposal, including for the underemployed and unemployed;
 - Satisfy a quantifiable need as indicated in the proposal by performance metrics, such as a quality metric, actual and projected;
 - Are replicable, transferable, and sustainable; that increase the capacity of organizations located in Arkansas, such as secondary and post-secondary institutions, to meet similar, ongoing training needs in the field of interest throughout the state and region;
 - Address skills that are career building and enhancing, that are durable and transferable, such as from employer to employer and industry sector to industry sector, and improve a worker’s overall career path;
 - Address an unmet need in the region;
 - Support increased sales and exports of products outside Arkansas.
- b. Plan – the extent to which the proposal addresses goals, details activities, benchmarks best practices, acknowledges analogous programs and eliminates duplication of effort,

and identifies measurable outcomes that comport with the spirit and purpose of the OSD Grants program and demonstrate ROI. Priority will be placed on plans that:

- Create or enhance career pathways, to the extent each pathway clearly indicates a continuous pathway for the student, including milestones, income levels, and exit and re-entry points, from K-12 through certifications, apprenticeship, licenses, degree credits, associates degree, bachelors degree, and employment and subsequent professional advancements; that demonstrate that available certifications and licenses are those most recognized by the relevant industry sector, and that credits and skills are transferable;
 - Maximize real-world, work, and/or hands-on experience during the course of the education/training program, such as via internships, part-time employment, cooperative education, field trips, tours, shadowing, and apprenticeship;
 - Emulate best practices already existing in Arkansas and elsewhere; that leverage, enhance, build capacities, and invest in talent and expertise already existing in Arkansas, such as at Arkansas educational, technical, and government institutions, in order to maximize reliance on resources located in Arkansas for recurring support and sustainability, thus minimizing costs and 'recreation of the wheel' for each programmatic and training need;
 - Demonstrate that the specific need and request framed in the proposal aligns with broader, quantified workforce, economic, regional, state, national, and employer needs.
 - Include a marketing, messaging, and/or promotional component that enhances the image and appeal of opportunities in the industry sector(s) and occupations of interest, such as by targeting the general public, parents, and/or students; that maximize leverage of free and cost-effective social and digital media tools, including videos and publications.
- c. Partnerships – the extent to which partner roles and contributions are defined that bridge gaps, such as those existing because of tradition, politics, competition, or geography; that maximize impact, as well as effective and efficient use of resources across a region, industry, or workforce segment. For the sake of maximizing funding leverage, priority will be placed on applicants possessing partnership arrangements, as demonstrated by letters of intent, organizational diagrams, articulation agreements, memorandums of understanding, and the like, that:
- Include representation from and integration of organizations representing the continuum of educational and skill level attainment, from secondary schools, to apprenticeship programs, to two-year colleges, to four-year colleges, to employers and other relevant partners;
 - Result in co-investments from multiple funding sources, such as from private, corporate, foundation, and public entities, including other government sources (e.g. WIOA, DWS, AEDC, ADHE, ADE);
 - Maximize the number of trainees, such as by including multiple employers and/or inviting non-employee students or other prospective employees to participate in and benefit from the training.
- d. Budget – the extent to which the budget provides details tied to project activities and makes most efficient use of resources to maximize impact for the workforce and ROI to the state economy, such as by:
- Investing in, building, leveraging, and utilizing resources, best practices, and expertise

- already existing in Arkansas;
- Maximizing the number of trainees per training dollar invested, such as by including multiple employers and/or inviting non-employee students or other prospective employees to participate in and benefit from the training;
- Minimizing 'recreation of the wheel';
- Maximizing sustainability and long term efficiencies.

6. Miscellaneous Terms and Conditions

- a. Recipients of OSD Grant funds shall cooperate with, as appropriate, OSD or other Governor's Workforce Cabinet members to survey, identify, quantify, and prioritize, workforce education and training needs and solutions.
- b. Final decisions regarding all aspects of the OSD Grants program are subject to the Governor's Workforce Cabinet. More particularly, OSD and the Governor's Workforce Cabinet have sole authority and discretion to determine whether a specific use of OSD Grants is reasonable and allowable.
- c. The proposed training provider, its credentials and rates and references, and its relationship(s) to other parties involved in the proposal, must be provided by the applicant(s).
- d. Training programs created with funding contributed by OSD Grants must be fully disclosed to the Arkansas Department of Career Education and are eligible to be replicated and reused at no additional cost by Arkansas State Government agencies to support the non-commercial, not for profit purposes described herein. This part 'd' strictly prohibits sharing or using confidential or proprietary information other than for carrying out the narrow purposes specifically identified.
- e. All records related to OSD Grants, financial and otherwise, shall be retained by funding recipients for a minimum of five (5) years and shall be made available for inspection and audit, at the expense of the State of Arkansas, upon reasonable request.
- f. No person shall be excluded from receiving the benefits of OSD Grants on the basis of gender, race, color, national origin, age, religion, marital status, sex or sexual orientation, or disability.
- g. The following, at the sole discretion of OSD and the Governor's Workforce Cabinet, may be cause for denial of a proposal for funding or termination, cancellation, or postponement of funding and support under the OSD Grants program:
 - i. Noncompliance with these rules and regulations or the spirit or purpose of the OSD Grants program.
 - ii. Labor dispute or strike that impacts the ability to accomplish the purposes described herein.
 - iii. An event or events, not within the control of the applicants, OSD, or the Governor's Workforce Cabinet, that make performance hereunder impracticable.
 - iv. Unavailability of funds.

This Regulation shall take effect and be in full force on and after _____.