



English For All (EFA) consists of five real-life stories that feature a multi-ethnic cast introduced by a friendly wizard who guides you through the 20 episodes and provides simple explanations of the basic points of grammar that are presented.

Components: \*5 VHS tapes, each with 4 video episodes of 15 minutes each; 20 episodes; 5 hours  
\*5 CD-ROMs, each with 4 video episodes (one story) and accompanying support exercises and activities; has print materials with the stories' full transcripts and exercises that are available in PDF and RTF (format which allows for editing);  
\* <http://www.myefa.org> an interactive Web site that integrates the support exercises and activities with the video series; the print materials are also available on-line.

Requirements for CD-ROMs and Web-based program:

200 MHz or faster computer

64 MB of RAM memory

56 KBPS or faster access to the Internet

Plug-ins: (downloadable for free at their home sites)

Internet Explorer 5.5 or Netscape 6.0 or higher

Acrobat Reader <http://www.adobe.com>

Quicktime Movie Player <http://www.apple.com/quicktime>

Flash Movie Player <http://www.macromedia.com>

This course can be used as supplemental instructional material for classes with English language learners at the Low Intermediate to Low Advanced levels, based on the NRS Descriptors. The grammatical structures presented are for the Beginning levels; however, the real language spoken is too sophisticated and complex for that level.

Features of EFA video stories:

- Excellent supplementary material, especially for a civics-oriented curriculum.
- Springboards for discussion to enhance learners' abilities to deal with life in the U.S.
- Recommendations and guidance are given in managing common situations encountered by new arrivals and/or limited English proficient citizens.
- Vivid illustrations of how to actively participate in American life, be an advocate for civil rights, and be a responsible citizen and worker.
- Real-life conflicts leading the main characters to decide between two opposing courses of action. Designed as a dynamic means to involve the students, the Web-based and CD-ROM versions allow the learners to interactively choose between these options, and view the consequences of each decision.
- Intriguing plots with comical scoundrels.

- Situations that will allow learners to identify with the protagonists and their dilemmas.

**Story, Episode, Title, and Main Focus of Grammar**

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|----------|-------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | 1. Job and Career Advancement<br>Want, need, like, hate + inf. Verb form                                          |
|          | 2. Job Health and Safety<br>Going to/will, to express future                                                      |
|          | 3. Support Systems for Injured Workers<br>Simple past tense of regular and irregular verbs                        |
|          | 4. Supervisors and Teamwork<br>Imperatives; let's                                                                 |
| <b>2</b> | 5. Managing Family Life<br>Verbs of Necessity: have to, must                                                      |
|          | 6. Using Information Services<br>Can, could, to express ability in the present and past                           |
|          | 7. Accessing Services (Telephone, electricity, etc.)<br>Modal auxiliaries; formal and informal requests           |
|          | 8. Men's Changing Roles<br>Make vs. Do                                                                            |
| <b>3</b> | 9. Dealing with Taxes<br>Count and non/count nouns; plurals                                                       |
|          | 10. Dealing with the Law<br>Quantifiers: much, many, some, a few, any, a lot of, a little                         |
|          | 11. Analyzing and Debating Community Issues<br>Singular expressions of quantity: each one, another, others, other |
|          | 12. Civic Participation<br>Object pronouns; indefinite pronouns                                                   |
| <b>4</b> | 13. Parenting in the U.S.<br>Adjectives                                                                           |
|          | 14. Women's Changing Roles<br>Adverbs of Frequency                                                                |
|          | 15. Women's Work Issues<br>Adverbs of Manner                                                                      |
|          | 16. Women in Non-traditional Roles<br>Comparative and superlative forms of adjectives                             |
| <b>5</b> | 17. Accessing Learning Opportunities<br>Asking questions with "wh" words                                          |
|          | 18. Investing in your Children's Education<br>Prepositions of time, place and direction                           |
|          | 19. Transferring Professional Degrees and Licenses<br>Use of "did" in simple past questions                       |
|          | 20. Learning to Learn<br>Past tense forms of verbs                                                                |

(Adapted from the English For All Teacher Guide. For more information, visit [www.myefa.org](http://www.myefa.org) and follow the helpful on-screen directions for teachers and students.)