

Regional Advisory Council

Expectations

- 1. Establish equal partnerships between educators, employers and economic developers.**
- 2. Establish the economic and educational region and the location of advisory councils.**
- 3. Establish platforms for follow-up between employers, postsecondary schools and secondary career training programs.**
- 4. Demonstrate to employers the desire to meet their workforce needs by improving what we teach.**
- 5. Identify and target in-demand and high growth occupational fields in the economic region.**
- 6. Align secondary and postsecondary CTE program(s) for smooth career pathway transition.**
- 7. Determine skills gaps due to undersupply of workforce training program completers in high demand fields.**
- 8. Obtain recommendations for program course additions and changes.**
- 9. Determine appropriate and relevant skills training for students.**
- 10. Find grant opportunities for specific skill set training to improve placement and the economy.**
- 11. Identify, develop and promote concurrent and articulated credit courses.**
- 12. Identify preferred or required industry certifications.**
- 13. Determine stakeholders that should participate in future regional advisory councils.**
- 14. Get current, relevant and local labor market information in the hands of students, parents, counselors and school administrators so they can make informed education and training decisions.**
- 15. Find employers willing to participate in career awareness activities for students with: job shadowing, speaking in the classroom, career fairs, industry tours for interested students, mentorships for serious students, and internships for work-based learning.**
- 16. Find employers willing to share equipment, tools or materials with students for hands-on learning.**
- 17. Evaluate current program placement effectiveness and set goals to meet pathway expectations in postsecondary and employment.**
- 18. Collaborate to expose and promote student awareness in high demand occupational areas with low student interest.**
- 19. Determine how to implement: Soft Skills, Transferable Skills, Employability Skills, Technical Skills, Industry Certifications, Start-up grants, and Career pathway implementation of foundational courses to pathway completion and credentialing.**
- 20. Focus on the economic impact that targeted education and training will have when creating a viable workforce for existing and potential employers.**