

“A Novel Approach to Family and Consumer Sciences”
Fiction in the FACS Classroom

Human Services Cluster:

Family and Consumer Sciences POS

Description of Project: [*A Novel Approach*](#) blends reading into the FACS curriculum. The projects in this resource are based on fifteen (15) novels written for teen and young readers. The content of the books have been incorporated into the curriculum to provide hands-on-activities. The activities in this resource are appropriate for individual instruction or an entire class. Activities build FACS skills, stimulate discussion, and encourage activity. The books listed below provide a beginning of a classroom library for the FACS classroom. This resource will allow the teacher to seamlessly incorporate core curriculum concepts, in this case reading, into the FACS content. In addition to reading, some activities incorporate geometry and other mathematics skills. Using this resource in the classroom can provide students with the most comprehensive educational experience possible—real life and classroom theory. Both paperback novels and e-readers are suggested for use with these activities. Using these tools will engage all types of readers in these curriculum activities.

These are the books that are incorporated in the curriculum:

A Very Daisy Christmas – Sylvia Hysen
Bread and Roses, Too – Katherine Paterson
Chew On This – Eric Schlosser & Charles Wilson
Hattie Big Sky – Kirby Larson
Penny From Heaven – Jennifer Holm
Rules – Cynthia Lord
Sister of the Bride – Beverly Cleary
The Gospel According to Larry – Janet Tashjian
The Truth About Forever – Sarah Dessen
The Sugar Camp Quilt – Jennifer Chiaverini
Artichoke’s Heart—Suzanne Supplee
Close to Famous—Joan Bauer
The Cupcake Queen—Heather Helper
Lynn Visible—Julia DeVillers
Hope Was Here—Joan Bauer

Performance Indicator: Skill Attainment; Academic Attainment—Reading/
Writing/Language Arts and Geometry.

Measurement: Success will be measured by the End of Course CTE evaluations and End of Course Literacy scores. Data from EOC Exams will be used to determine if this project improves the academic attainment of the CTE students in the participating schools.

Required / Permissive Uses of Funds:

- Integration of academic and CTE skills
- Provide activities to prepare special populations who are enrolled in CTE
- Support for family and consumer sciences programs
- Initiate, improve, expand, and modernize quality career and technical education programs

Expenditures Allowed:

Curriculum Materials: “A Novel Approach to Family and Consumer Sciences—Fiction in the FACS Classroom” and 15 Novels-\$207

<http://freshfacs.com/>

Equipment: e-reader (Kindle, Nook, etc)—(Note: Ten (10) may be purchased @ \$150-250 per reader depending on brand purchased. (NOTE: The purchase of mobile tablets (EX: iPad, Galaxy, etc.) is not approvable for this activity).

**Estimated Project Total (for one teacher/program): \$2707 (Using cost of \$250)
1707 (Using cost of \$150)**