

### PCG Terms

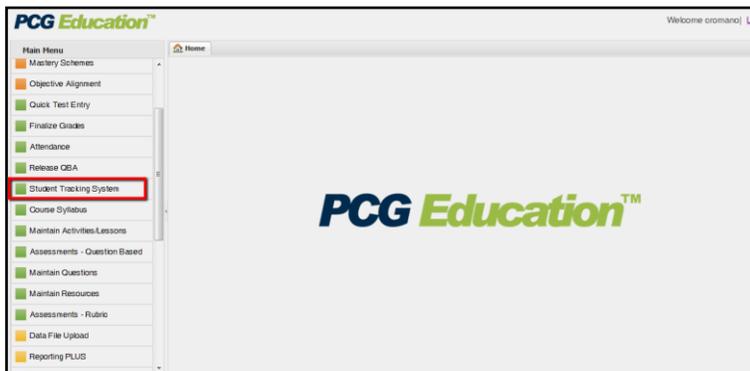
**Student Tracking** – sometimes called the gradebook, this is where PCG Education displays the students in a particular class and their grades for any assessment or assignments within a grading period

**Grading Period** - the location where the grade is recorded (ie - Six Weeks 1, Nine Weeks 4, Diagnostic, etc)

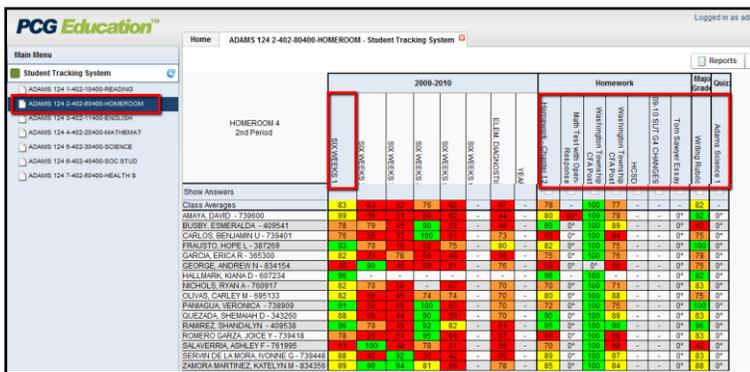
**Reteach/Enrichment** – displays the mastery/non-mastery of students by objective assessed on a test



From the **Main Menu**, click on the **Student Tracking** button.

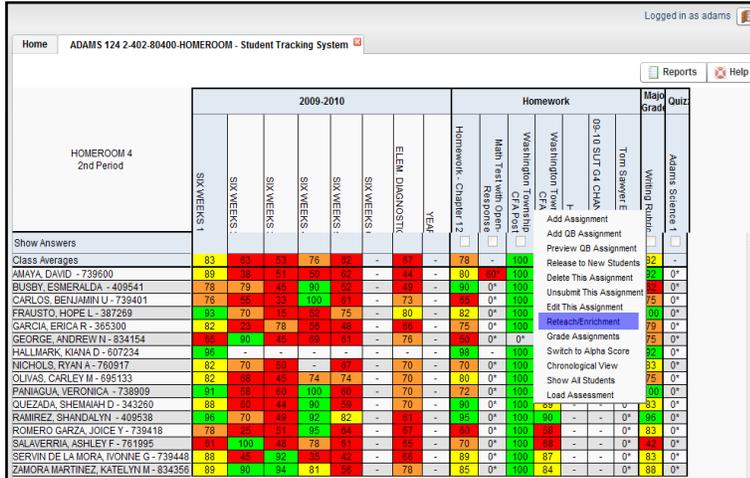


Select a **Class**, and then click on the **Grading Period** in which you want to view an assessment.



The **Grading Period** will expand to show all assignments within that period.

Right-click over the name of an assessment and select **Reteach/Enrichment** for a quick snapshot of student performance by objective.



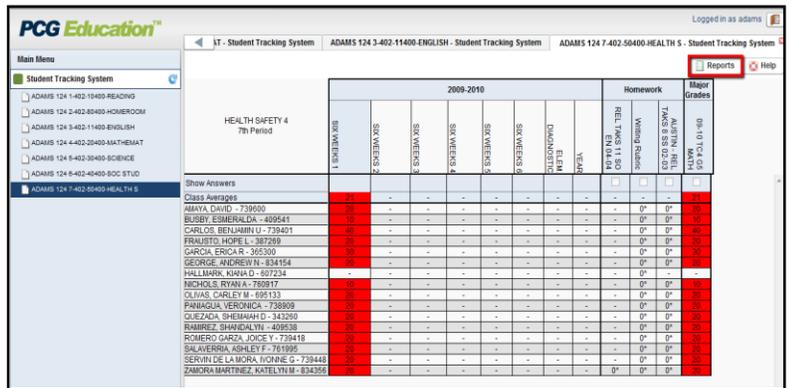
This shows which students **Met Expectations** or were **Below Expectations** for each objective assessed.

Clicking on a student’s name will take you to the **Student Information** screen, where you can access that student’s schedule, contact information, assessment history and more.

The **View Questions** link displays each question associated with the objective, along with which students answered each question correctly or incorrectly. The **Resources/Activities** section displays any resources entered by the district and associated with that objective.



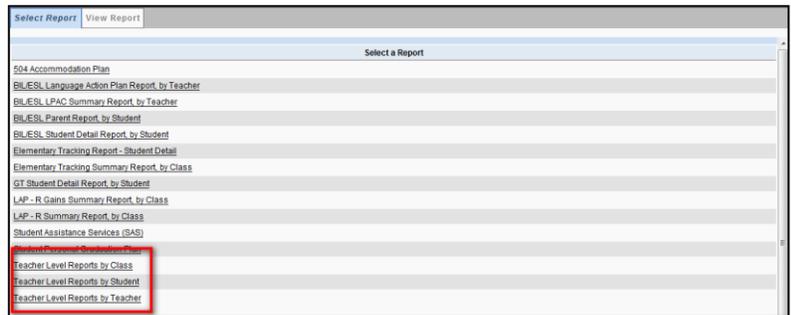
For more detailed reporting, click on the **Reports** icon at the upper right corner of the screen.



The **Teacher Level Reports by Class, by Student, and by Teacher** are the reports you will run for district assessment data.

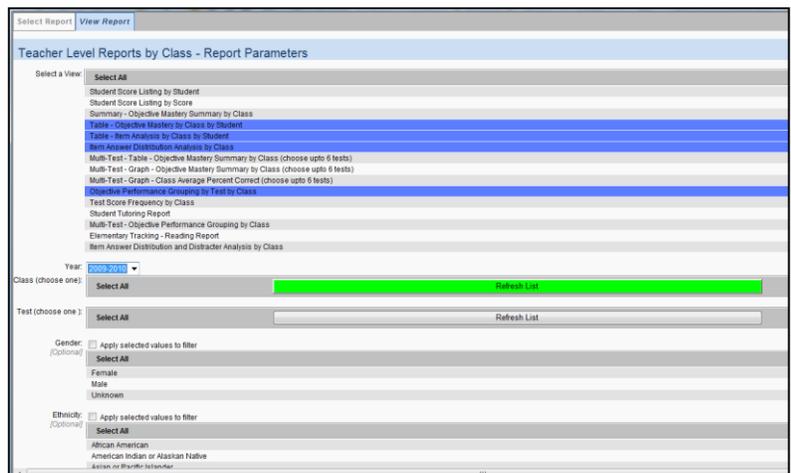
Each of these reports can be viewed in several different ways.

Click on **Teacher Level Reports by Class**.



In the **Select a View** section, select the following:

- **Table-Objective Mastery by Class by Student**
- **Table-Item Analysis by Class by Student**
- **Item Answer Distribution Analysis by Class**
- **Objective Performance Grouping by Test by Class**



Click on the drop-down arrow and choose the **Year** for which you wish to generate a report.

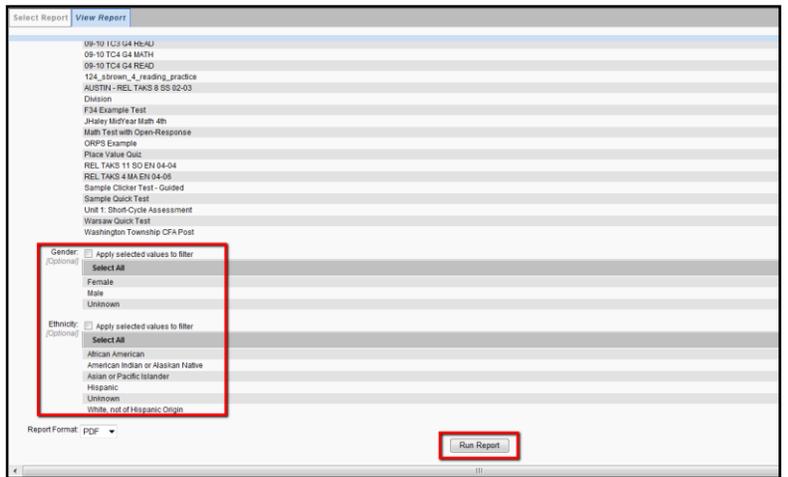
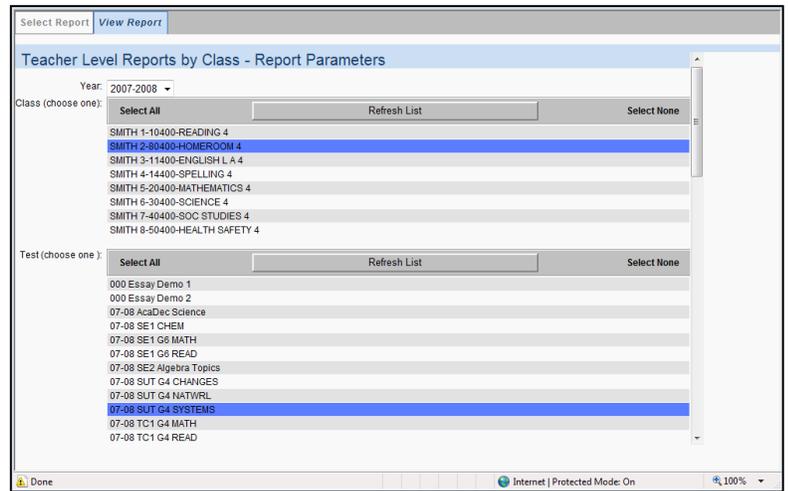
You will notice the **Refresh List** button for the **Class** filter turn bright green. Click on it to show this list of classes this teacher had for the year selected, and then click on the class you wish to gather data about.

When you select a class, the **Refresh List** button for the **Test** section will turn green.

Click on this button to refresh the list of tests assigned to the selected class during the selected year.

Click on the test you need data for, then **Select All** for the Gender and **Select All** for the Ethnicity, if desired.

Click the **Run Report** button.



The resulting PDF file will contain all of the selected reports.

**Table-Objective Mastery by Class by Student**

**Objective Mastery**  
**Class Summary by Student**  
 Trainingclass 100  
 Math Assessment

	# Mastery Threshold	# of Questions	% All Students	STUDENT260, MARY	STUDENT281, JOHN	STUDENT282, MARY	STUDENT283, JOHN	STUDENT284, MARY	STUDENT285, JOHN	STUDENT286, MARY	STUDENT287, JOHN	STUDENT288, MARY
111.17.B.05.03.A	1	1	33	0	100	0	0	100	0	100	0	0
111.17.B.05.03.B	1	1	67	0	100	100	0	100	100	100	100	0
111.17.B.05.05.A	1	1	78	0	100	100	0	100	100	100	100	100
111.17.B.05.12	1	1	56	100	0	0	0	100	100	100	0	100
111.17.B.05.14.B	1	1	67	0	100	100	0	100	100	100	100	0
# of Correct Responses	0	0	3	1	4	3	0	5	4	5	3	2
% of Correct Responses	0	0	68	20	80	60	0	100	80	100	60	40
# of Students Tested	0	0	9	1	1	1	1	1	1	1	1	1
# of Tests Submitted	0	0	9	1	1	1	1	1	1	1	1	1

List of Objectives:

111.17.B.05.03.A - The student is expected to use addition and subtraction to solve problems involving whole numbers and decimals.

111.17.B.05.03.B - The student is expected to use multiplication to solve problems involving whole numbers (no more than three digits times two digits without technology).

**Table-Item Analysis by Class by Student**

**Item Analysis**  
 Class Summary by Student  
 Math Assessment  
 Trainingclass 100

	% All Students	STUDENT280, MARY	STUDENT281, JOHN	STUDENT282, MARY	STUDENT283, JOHN	STUDENT284, MARY	STUDENT285, JOHN	STUDENT286, MARY	STUDENT287, JOHN	STUDENT288, MARY
1 - Obj 111.17.B.05.05.A	78	1			4					
2 - Obj 111.17.B.05.03.B	67	2			4					2
3 - Obj 111.17.B.05.03.A	33	1		3	4		4		1	1
4 - Obj 111.17.B.05.12	56		2	2	4				2	
5 - Obj 111.17.B.05.14.B	67	4			4					4
# Correct	3	1	4	3		5	4	5	3	2
% Correct	60	20	80	60		100	80	100	60	40
# of Students Tested	9	1	1	1	1	1	1	1	1	1
# of Tests Submitted	9	1	1	1	1	1	1	1	1	1

For Aggregate Column: blank = 0 %      For Students: blank = correct    -1 = no response

**Item Answer Distribution Analysis by Class**

**Item Answer Distribution Analysis Class Summary**  
 Trainingclass 100  
 Math Assessment

Item Objective	Percent Responding					
	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	No Response
1 111.17.B.05.05.A	11	0	78*	11	0	0
2 111.17.B.05.03.B	0	22	67*	11	0	0
3 111.17.B.05.03.A	33	33*	11	22	0	0
4 111.17.B.05.12	0	33	56*	11	0	0
5 111.17.B.05.14.B	0	0	67*	33	0	0

Number of Students Tested: 9

**Objective Performance Grouping by Test by Class**

8/20/08      **Objective Mastery Performance Grouping**  
 Trainingclass 100  
 Math Assessment

Objectives	No of Questions	Percentage of Questions Correct			Resources	Activities
		85 - 100 %	70 - 84 %	0 - 69 %		
111.17.B.05.03.A - The student is expected to use addition and subtraction to solve problems involving whole numbers and decimals.	1	STUDENT281, JOHN - 100 STUDENT284, MARY - 100 STUDENT286, MARY - 100		STUDENT280, MARY - 0 STUDENT282, MARY - 0 STUDENT283, JOHN - 0 STUDENT285, JOHN - 0 STUDENT287, JOHN - 0 STUDENT288, MARY - 0		
111.17.B.05.03.B - The student is expected to use multiplication to solve problems involving whole numbers (no more than three digits times two digits without technology).	1	STUDENT281, JOHN - 100 STUDENT282, MARY - 100 STUDENT284, MARY - 100 STUDENT285, JOHN - 100 STUDENT286, MARY - 100 STUDENT287, JOHN - 100		STUDENT280, MARY - 0 STUDENT283, JOHN - 0 STUDENT288, MARY - 0		
111.17.B.05.05.A - The student is expected to describe the relationship between sets of data in graphic organizers such as [use] lists, tables, charts, and diagrams.	1	STUDENT281, JOHN - 100 STUDENT282, MARY - 100 STUDENT284, MARY - 100 STUDENT285, JOHN - 100 STUDENT286, MARY - 100 STUDENT287, JOHN - 100 STUDENT288, MARY - 100		STUDENT280, MARY - 0 STUDENT283, JOHN - 0		
111.17.B.05.12 - The student describes and predicts the results of a probability.	1	STUDENT280, MARY - 100		STUDENT281, JOHN - 0 STUDENT282, MARY - 0		

The same reports may be accessed at the student, class, or teacher level using the report filters in the same way.