

PCG Terms

District Assessment – Any assessment given within the district, whether it is created by the district or by the classroom teacher.

State Assessment – Assessment data that is loaded from the state tests

Administrative Reports – Reports that don't fit neatly into District or State categories

Report Filter – a means of selecting a data set. In general, you should make a selection for each report filter.



Run District Assessment Reports

From the **Main Menu**, click on the **Reports** button.



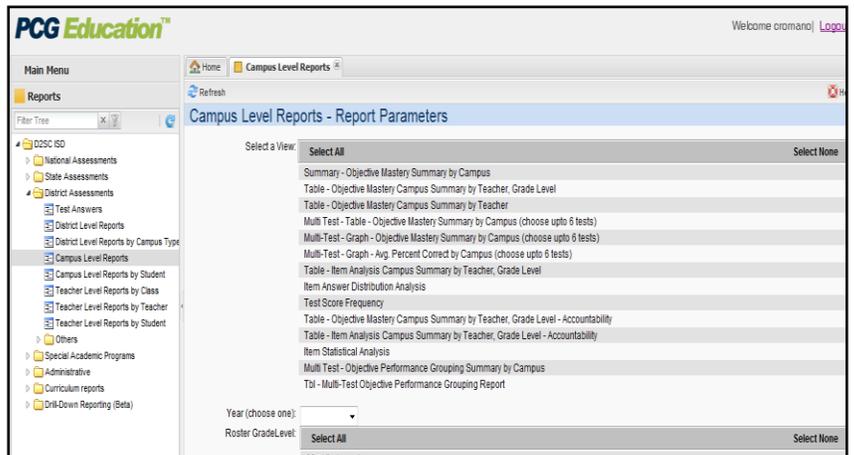
Open the district folder.

Open the **District Assessments** folder for reports on district assessments.

Select **Campus Level Reports**.

Select the **View** or views you would like to see.

Note: Running multiple reports at once may take a long time. It is best to select only one or two views at a time.



Choose the **Year** for which you wish to generate a report.

Select the **Roster Grade Level** you wish to view. (Ex: 6th grade classes.)

The **Refresh List** button for the **Test** section has turned green. Click on this button and choose a test.

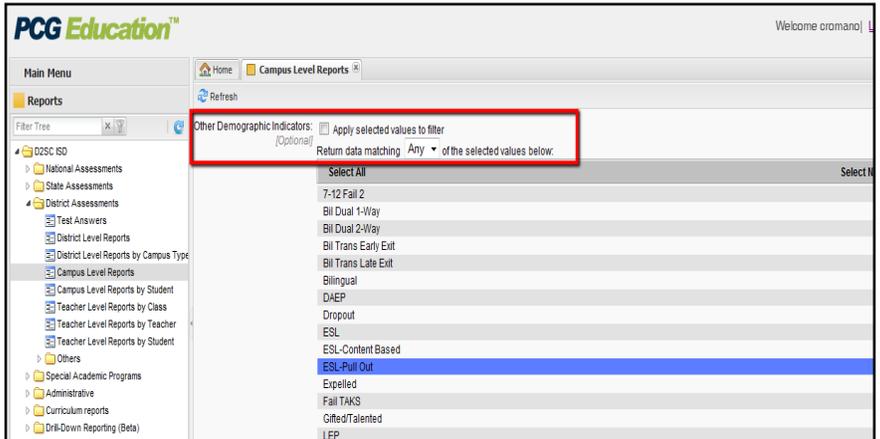
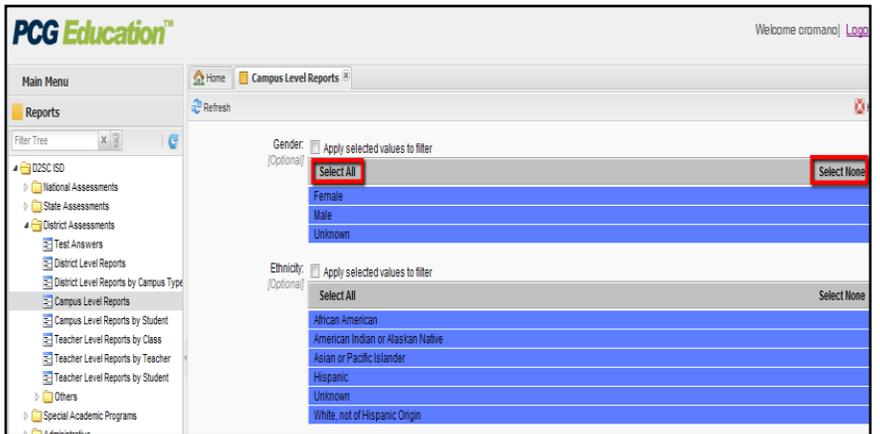
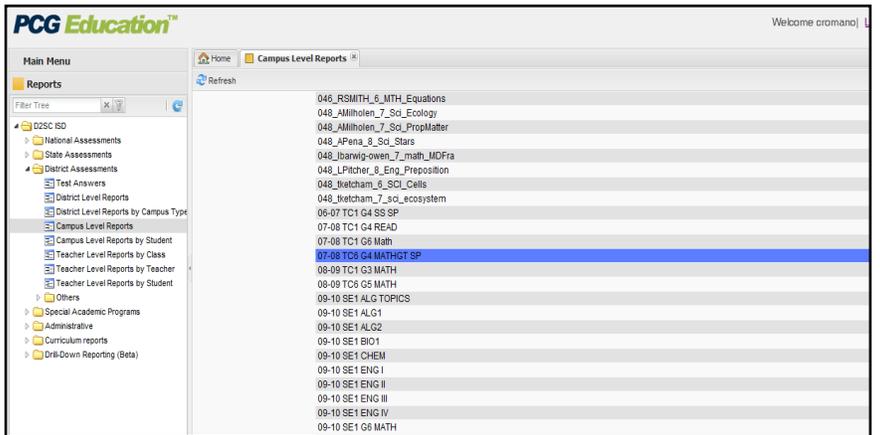
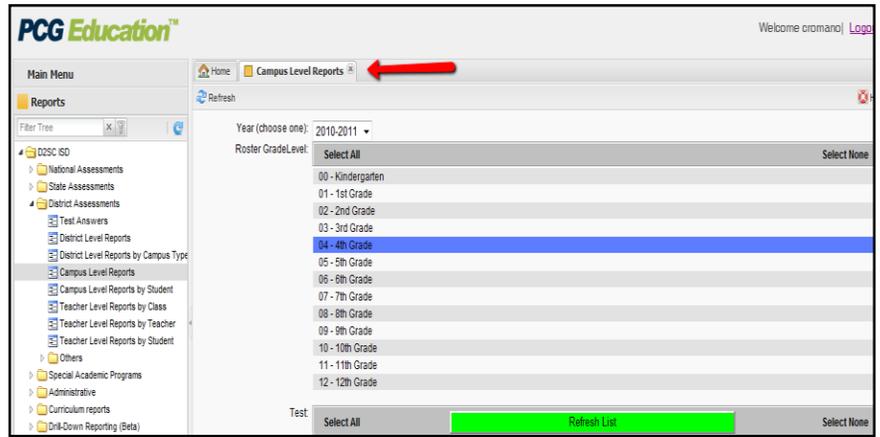
Note: A green button indicates new information is available. Always click on the green button to display the most recent information available.

Scroll down and ‘Select All’ for **Gender** and **Ethnicity**.

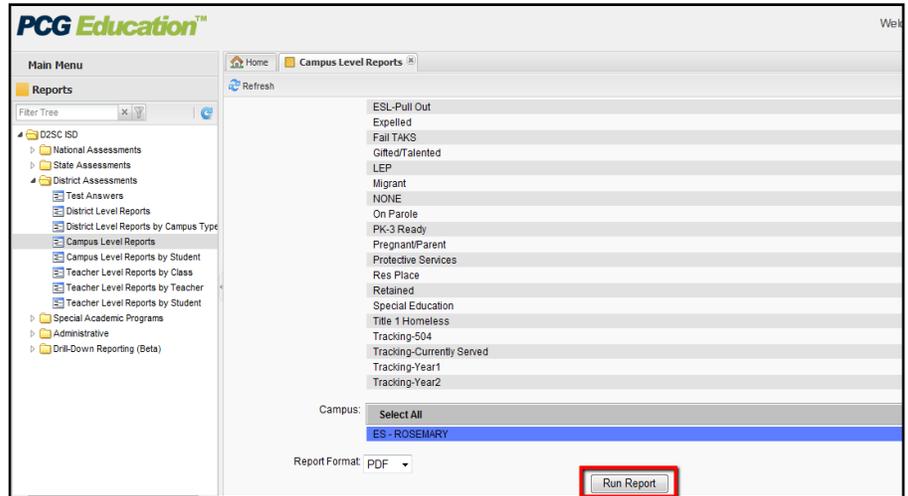
Scroll down to **Other Demographic Indicators** to filter data by special program indicators.

Select the programs for which you would like to run a report.

Select ‘**All**’ or ‘**Any**’ and check the box to apply the selected values.



Scroll down and choose the **Campus**. Click on the **Run Report** button. The report will open as a PDF document and can be saved or printed.



8/23/11

Obj Mastery Summary 2009-2010 09-10 TC1 G4 MATH ES - ROSEMARY

Objective	Number of Questions	Average Number of Correct Responses	Percent of Students Mastered
111.16.B.04.01.A. The student is expected to use place value to read, write, compare, and order whole numbers through 999,999,999.	3	2.22	80.8
111.16.B.04.01.B. The student is expected use place value to read, write, compare, and order decimals involving tenths and hundredths, including money, using concrete objects and pictorial models.	2	1.34	82.2
111.16.B.04.03.A. The student is expected to use addition and subtraction to solve problems involving whole numbers.	1	0.63	63.0

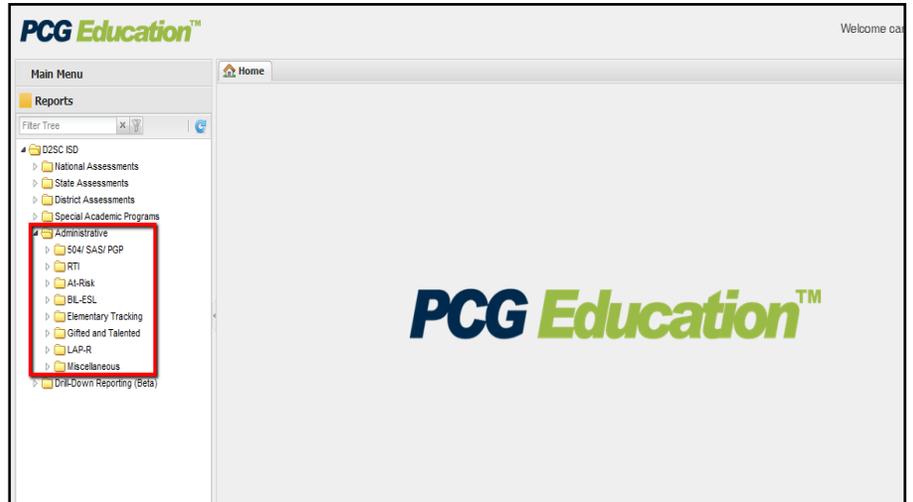
Objective Mastery Campus Summary by Teacher by Grade ES - ROSEMARY 09-10 TC1 G4 MATH 4th Grade 2009-2010

	# Mastery Threshold	# of Questions	% All Teachers	ADAMS, SHANNON	GREGORY, KATHERINE	HOLLAND, SEEMA	RODRIGUEZ, MARCY	SMITH, VICTORIA
111.16.B.04.01.A	2	3	81	47	89	100	80	92
111.16.B.04.01.B	1	2	82	53	94	88	80	100
111.16.B.04.03.A	1	1	63	47	94	63	50	50
111.16.B.04.04.A	1	1	89	53	100	100	100	100
111.16.B.04.04.C	1	2	89	59	100	94	100	100
111.16.B.04.05.A	1	1	88	76	100	88	90	83

0.89	89.0
1.47	89.0
0.88	87.7
7.42	
74.2	
73.97	
73	
73	

Additional reports are available under the **Administrative** section of reports.

The reports available in this section will vary by district.



To access state assessment reports, click on the **State Assessments** folder.

Select the appropriate state assessment folder and continue to navigate to the level of report desired. Use the report filters just as described in the district assessment reporting.

