

**Teacher Level Reports by Class**

**Student Score Listing by Student** – displays the percent of items correct, raw score (number of correct answers), and actual score (number of points received).

Note: Percent of Items Answered Correctly is based on correct responses ÷ total number of questions including open response/essay.

11/4/10		<b>4th GR Pre-test Form A 2010</b>		
[REDACTED]		<b>-244110-LITERACY 4-1 Student Listing, by Student Name</b>		
<u>Student Id</u>	<u>Student Name</u>	<u>Percent of Items Answered Correctly</u>	<u>Raw Score</u>	<u>Actual Score</u>
[REDACTED]	[REDACTED]	41.1765	7	11.00
[REDACTED]	[REDACTED]	52.9412	9	22.00
[REDACTED]	[REDACTED]	29.4118	5	15.00
[REDACTED]	[REDACTED]	70.5882	12	22.00
[REDACTED]	[REDACTED]	41.1765	7	17.00
[REDACTED]	[REDACTED]	23.5294	4	4.00
[REDACTED]	[REDACTED]	41.1765	7	16.00
[REDACTED]	[REDACTED]	64.7059	11	19.00
[REDACTED]	[REDACTED]	29.4118	5	9.00
[REDACTED]	[REDACTED]	58.8235	10	21.00
[REDACTED]	[REDACTED]	70.5882	12	26.00
[REDACTED]	[REDACTED]	41.1765	7	15.00
[REDACTED]	[REDACTED]	76.4706	13	25.00
[REDACTED]	[REDACTED]	70.5882	12	22.00
[REDACTED]	[REDACTED]	76.4706	13	26.00
<b>Total Students 15</b>				

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**Summary – Objective Mastery Summary by Class** – displays the number of questions, average number of correct responses, and mastery by each objective measured on the test. Summary information includes number of questions on test and average score.

11/4/10			
<b>Obj Mastery Summary</b>			
<b>4th GR Pre-test Form A 2010</b>			
[REDACTED]-LIT-244110-LITERACY 4-1			
<b>Objective</b>	<b>Number of Questions</b>	<b>Avg # of Correct Response per Student</b>	<b>Percent of Students Mastered</b>
R.10.4.11. Read a variety of stories, including mysteries and realistic fiction	1	0.60	60.0
R.10.4.12. Identify and compare the story elements of mysteries and realistic fiction	1	0.60	60.0
R.10.4.14. Identify language and literary devices, including tone	1	0.47	46.7
R.10.4.4. Respond to a wide variety of texts by contributing to a reading journal which demonstrates appropriate comprehension skills, including written responses, reading log interest list, and reading goals	1	0.53	53.3
R.11.4.4. Identify figurative language in reading	1	0.27	26.7
R.9.4.12. Summarize content of selection, identifying important ideas and providing details for each important idea	1	0.47	46.7
R.9.4.2. Make connections that demonstrate a deeper understanding of text related to self, text, and/or world	1	0.80	80.0
R.9.4.5. Generate questions that reflect active engagement in the text	1	0.87	86.7
R.9.4.7. Infer the purpose of the text to expand comprehension	1	0.40	40.0
W.4. Students shall employ a wide range of strategies as they write, using the writing process appropriately.	1	0.07	6.7
W.4.4.10. Revise writing to utilize elements of style, including word choice and sentence variation	1	0.07	6.7

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**Table – Objective Mastery by Class** – displays the mastery threshold (number of items to answer correctly to master the objective), number of questions, and percent mastery for each objective measured on the test.

Note: A “100” indicates the student met mastery requirements for that objective. A “0” indicates that the student did not meet mastery requirements for that objective.

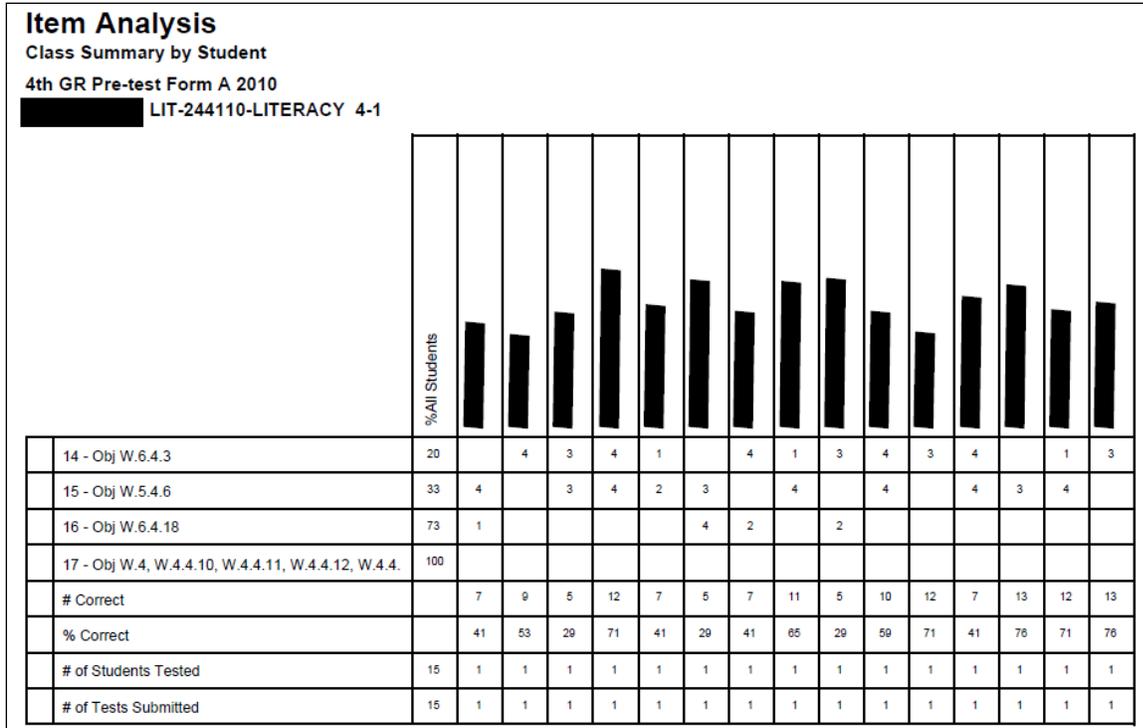
<b>Objective Mastery</b>																		
<b>Class Summary by Student</b>																		
██████████-LIT-244110-LITERACY 4-1																		
4th GR Pre-test Form A 2010																		
		# Mastery Threshold	# of Questions	% All Students														
W.7.4.4	1	1	7	0	0	0	0	0	0	0	0	0	0	0	100	0	0	0
W.7.4.6	1	1	7	0	0	0	0	0	0	0	0	0	0	100	0	0	0	
R.9.4.1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
R.9.4.2	1	1	80	100	100	100	100	100	0	0	100	100	100	100	0	100	100	
R.9.4.5	1	1	87	100	100	100	100	100	0	100	100	0	100	100	100	100	100	
R.9.4.7	1	1	40	0	0	100	100	0	100	0	100	0	0	0	100	0	0	
R.9.4.8	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
R.9.4.11	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
R.9.4.12	1	1	47	0	0	0	100	100	0	0	100	0	0	100	0	100	100	
R.10.4.4	1	1	53	100	100	0	0	0	0	0	100	100	100	0	100	100	0	

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**Table – Item Analysis by Class by Student** – displays the answers by each student for each multiple choice item on the test. The objective measured is listed for each question as well as the percent of students in the class who answered that item correctly.

Note: A blank indicates a correct response. A number indicates an incorrect answer and the specific answer choice (1=A, 2=B, 3=C, 4=D). A “-1” indicates a double bubble, incomplete erasure, or no response.



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**Item Answer Distribution Analysis by Class** – displays the objective measured as well as the percent of answers selected by students for each question on the test.

Note: Choice 1 = A, Choice 2 = B, Choice = C, Choice 4 = D. An asterisk indicates the correct answer for that question.

Item Answer Distribution Analysis Class Summary						
██████████-LIT-244110-LITERACY 4-1						
4th GR Pre-test Form A 2010						
Item Objective	Percent Responding					
	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	No Response
1 R.9.4.5	7	7	0	87*	0	0
2 R.10.4.14	7	33	13	47*	0	0
3 R.9.4.7	13	40	40*	7	0	0
4 R.11.4.4	27*	33	27	13	0	0
5 R.9.4.12	40	0	13	47*	0	0
6 R.10.4.11 R.10.4.12	60*	20	7	13	0	0
7 R.9.4.2	13	80*	7	0	0	0
8 R.10.4.4	13	27	53*	7	0	0
9 W.7.4.3	27	40	7	27*	0	0
10 W.6.4.4 W.6.4.7	13	40*	27	20	0	0
11 W.6.4.2	33	0	20	47*	0	0
12 W.7.4.2	7	67*	13	13	0	0
13 W.6.4.11	53*	33	0	13	0	0
14 W.6.4.3	20	20*	27	33	0	0
15 W.5.4.6	33*	7	20	40	0	0
16 W.6.4.18	7	13	73*	7	0	0

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**Objective Performance Grouping by Test by Class** – Similar to Reteach/Enrichment in the Student Tracking System, this report displays student performance by objective. Each objective is broken up into 3 bands (0-69%, 70-84%, and 85-100%) and students are grouped by their mastery of that objective.

Note: The number that follows the student name is the percent mastery for that objective.

11/4/10						
Objective Mastery Performance Grouping						
██████████-LIT-244110-LITERACY 4-1						
4th GR Pre-test Form A 2010						
Objectives	No of Questions	Percentage of Questions Correct			Resources	Activities
		85 - 100 %	70 - 84 %	0 - 69 %		
R.10.4.14 - Identify language and literary devices, including tone	1					
R.10.4.4 - Respond to a wide variety of texts by contributing to a reading journal which demonstrates appropriate comprehension skills, including written responses, reading log interest list, and reading goals	1				Parenttutor - R.10.4.4 - 360	

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**Student Score Listing by Student (Open-Ended) - New** – displays the points and percent scores received for the multiple choice and the open response/essay sections of the test. An overall composite score and percent are also listed.

Note: If there is more than one open response/essay question, each question will be displayed in that section along with the number of points received for that question.

		4th GR Pre-test Form A 2010						
		-LIT-244110-LITERACY 4-1 Student Listing, by Student Name						
Student Name	Student Id	M/C	M/C	O/R - Essay Questions			Comp	Comp
		Raw	Pct	Qst# 17	Total	Pct	Score	Pct
██████████	██████████	6	38	5	5	25	11	31
██████████	██████████	8	50	14	14	70	22	61
██████████	██████████	4	25	11	11	55	15	42
██████████	██████████	11	69	11	11	55	22	61
██████████	██████████	6	38	11	11	55	17	47
██████████	██████████	4	25	0	0	0	4	11
██████████	██████████	6	38	10	10	50	16	44
██████████	██████████	10	63	9	9	45	19	53
██████████	██████████	4	25	5	5	25	9	25
██████████	██████████	9	56	12	12	60	21	58
██████████	██████████	11	69	15	15	75	26	72

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**Student Score Listing by Student (O/R – Essay with Rubric type Qst) - New** –displays the number of points the student received for each of the five domains on the Arkansas Writing Rubric. A percent score for the open response/essay portion of test is also included.

Note: This report is used for use with the Literacy assessment only. The five domains are Content, Style, Sentence Formation, Usage, and Mechanics.

11/4/10		4th GR Pre-test Form A 2010							
		[REDACTED]-LIT-244110-LITERACY 4-1 Student Listing, by Student Name							
Student Name	Student Id	Essay Question# 17					Total	Comp.	Pct
		1	2	3	4	5			
[REDACTED]	[REDACTED]	1	1	1	1	1	5	25	
[REDACTED]	[REDACTED]	3	3	2	3	3	14	70	
[REDACTED]	[REDACTED]	3	2	2	2	2	11	55	
[REDACTED]	[REDACTED]	2	2	2	3	2	11	55	
[REDACTED]	[REDACTED]	3	2	2	2	2	11	55	
[REDACTED]	[REDACTED]							0	
[REDACTED]	[REDACTED]	3	2	1	3	1	10	50	
[REDACTED]	[REDACTED]	3	2	1	2	1	9	45	
[REDACTED]	[REDACTED]	1	1	1	1	1	5	25	
[REDACTED]	[REDACTED]	3	2	2	2	3	12	60	
[REDACTED]	[REDACTED]	3	3	3	3	3	15	75	
[REDACTED]	[REDACTED]	2	1	1	2	3	9	45	
[REDACTED]	[REDACTED]	3	3	3	3	1	13	65	

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