

EARLE SCHOOL DISTRICT
District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Earle High School

9 programs of study in 9 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 7.69%
State Target: 43.56% State Average: 45.86%
District rating: Below State Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry: 7.69%
State Target: 29.20% State Average: 56.99%
Below State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 18.75% State Target: 57.50% State Average: 54.31%
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 60.18% State Target: 70% State Average: 67.72%
District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 84.21% State Target: 86% State Average: 89.9%
District rating: Below State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 84.62% State Target: 94.71% State Average: 94.94%
District rating: Below State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 37% State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers: 39%
State Target: 50% State Average: 51.12%
Below State Target

ACCREDITATION STANDARDS DETAIL

Earle High School	9 programs of study in	9 different pathways.
Admin & Info Support	Office Administration	Conditionally-Approved
Animal Systems	Animal Systems	Conditionally-Approved
Banking & Related Srv	Banking	Conditionally-Approved
Construction	Construction Technology	Approved
Family & Community Srv	Family & Consumer Sciences Ed	Conditionally-Approved
Personal Care Srv	Cosmetology	Conditionally-Approved
Power, Structural & Tech Systems	Agri Power, Structural & Tech Systems	Conditionally-Approved
Production	Advanced Manufacturing	Approved
Restaurant & Food/Bev Srv	Food Production, Mgt & Srv	Conditionally-Approved
		Mid-South CC Technical Center

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
EARLE HIGH SCHOOL	77	60.18%	
Agriculture Education	38	64.26%	62.97%
Biological Animal Science	13	69.15%	71.93%
Animal Sciences	14	64.36%	70.11%
Agriculture Science	11	58.36%	63.13%
Business & Marketing Education	18	50.89%	70.63%
Office Management	11	62.82%	77.53%
Computerized Accounting I	7	32.14%	60.42%
Family & Consumer Sciences	21	60.76%	72.90%
Parenting	8	69.13%	75.87%
Child Development	13	55.62%	69.92%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	19
Admin. & Info. Support - Office Administration	1
Construction - Construction Technology	3
Family & Community Services - FACS Education	5
Interactive Media - Multimedia	2
Personal Care Services - Cosmetology	2
Power, Structural & Technical Systems	2
Restaurant & Food/Beverage Svc - Food Prod.	4