

EMERSON-TAYLOR SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Emerson High School 6 programs of study in 4 different pathways.

Taylor High School 5 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 52.94%
State Target: 43.56% State Average: 45.86%
District rating: Met State Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 61.76%
State Target: 29.20% State Average: 56.99%
Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 62.50% State Target: 57.50% State Average: 54.31%
District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 70.33% State Target: 70% State Average: 67.72%
District rating: Met State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 94.12% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% State Target: 94.71% State Average: 94.94%
District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 121
State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers 125%
State Target: 50% State Average: 51.12%
Met State Target

ACCREDITATION STANDARDS DETAIL

Emerson High School	6 programs of study in 4 different pathways.
Family & Community Srv	
Family & Consumer Sciences Ed	Approved
Interactive Media	
Desktop Publishing	Approved
Multimedia	Approved
Natural Resources Systems	
Natural Resource/Environ Svc Systems	Approved
Plant Systems	
Horticulture	Approved
Biological	Approved
Taylor High School	5 programs of study in 4 different pathways.
Family & Community Srv	
Family & Consumer Sciences Ed	Approved
Interactive Media	
Desktop Publishing	Approved
Multimedia	Approved
Natural Resources Systems	
Natural Resource/Environ Svc Systems	Approved
Power, Structural & Tech Systems	
Agri Power, Structural & Tech Systems	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
EMERSON HIGH SCHOOL	137	68.66%	
Agriculture Education	67	73.36%	62.97%
Animal Sciences	23	84.65%	70.11%
Biological Animal Science	24	75.46%	71.93%
Agriculture Science & Technology	20	57.85%	58.96%
Business & Marketing Education	51	65.92%	68.38%
Computerized Business	21	62.24%	62.29%
Computerized Accounting I	16	52.88%	60.42%
Desktop Publishing I	7	89.86%	77.29%
Desktop Publishing II	7	82.86%	74.61%
Family & Consumer Sciences	19	59.42%	72.90%
Parenting	9	62.44%	75.87%
Child Development	10	56.70%	69.92%
TAYLOR HIGH SCHOOL	77	73.30%	
Agriculture Education	28	65.04%	62.97%
Biological Animal Science	6	71.83%	71.93%
Animal Sciences	11	73.55%	70.11%
Agriculture Science & Technology	11	52.82%	58.96%

Business & Marketing Education	38	78.79%	68.38%
Desktop Publishing II	9	80.00%	74.61%
Desktop Publishing I	10	84.50%	77.29%
Computerized Accounting I	2	82.50%	60.42%
Computerized Business	17	74.35%	62.29%
Family & Consumer Sciences	11	75.36%	72.90%
Child Development	9	74.33%	69.92%
Parenting	2	80.00%	75.87%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	40
Animal Systems	5
Audio-Video Tech & Film - Career Communications	1
Business Financial Management - Finance	1
Family & Community Services - FACS Education	7
Interactive Media - Desktop Publishing	6
Interactive Media - Multimedia	4
Interactive Media - Web Design	1
Natural Resources/Environmental Service Systems	6
Plant Systems - Horticulture	2
Power, Structural & Technical Systems	7