

GOSNELL SCHOOL DISTRICT
District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Gosnell High School

10 programs of study in 10 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 48.72%
State Target: 43.56% State Average: 45.86%
District rating: Met State Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry: 45.95%
State Target: 29.20% State Average: 56.99%
Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 52.63% State Target: 57.50% State Average: 54.31%
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 68.35% State Target: 70% State Average: 67.72%
District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 82.05% State Target: 86% State Average: 89.9%
District rating: Below State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 82.76% State Target: 94.71% State Average: 94.94%
District rating: Below State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 56%
State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers 53%
State Target: 50% State Average: 51.12%
Met State Target

ACCREDITATION STANDARDS DETAIL

Gosnell High School	10 programs of study in	10 different pathways.
Business Financial Mgt		
Finance	Approved	
Facility & Mobile Equip Maint		
Automotive Service Technology	Conditionally-Approved	Arkansas Northeastern College
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Desktop Publishing	Approved	
Law Enforcement Srv		
Criminal Justice	Approved	Arkansas Northeastern College
Natural Resources Systems		
Natural Resource/Environ Svc Systems	Approved	
Plant Systems		
Biological	Approved	
Power, Structural & Tech Systems		
Agri Power, Structural & Tech Systems	Approved	
Production		
Welding	Approved	Arkansas Northeastern College
Therapeutic Srv		
Medical Professions Ed	Approved	Arkansas Northeastern College

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
GOSNELL HIGH SCHOOL	292	68.35%	
Agriculture Education	89	54.58%	62.97%
Plant Science	22	49.91%	55.69%
Biological Plant Science	7	49.71%	54.73%
Animal Sciences	20	65.25%	70.11%
Agriculture Science & Technology	40	52.68%	58.96%
Business & Marketing Education	151	74.46%	70.63%
Word Processing II	40	77.30%	69.70%
Word Processing I	46	72.39%	70.23%
Desktop Publishing II	17	78.47%	74.61%
Desktop Publishing I	18	79.17%	77.29%
Computerized Business	20	70.45%	62.29%
Computerized Accounting II	1	63.00%	51.96%
Computerized Accounting I	9	65.56%	60.42%
Family & Consumer Sciences	52	74.17%	72.90%
Parenting	31	75.48%	75.87%
Child Development	21	72.24%	69.92%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	38
Business Financial Management - Finance	3
Family & Community Services - FACS Education	12
Interactive Media - Desktop Publishing	11
Natural Resources/Environmental Service Systems	1
Power, Structural & Technical Systems	11