

# HEBER SPRINGS SCHOOL DISTRICT

## District Status Report for 2007-08

### ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Heber Springs High School

13 programs of study in 11 different pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 63.27%  
State Target: 43.56% State Average: 45.86%  
District rating: Met State Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 68.09%  
State Target: 29.20% State Average: 56.99%  
Met State Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 57.50% State Target: 57.50% State Average: 54.31%  
District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 69.72% State Target: 70% State Average: 67.72%  
District rating: Below State Target

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 93.88% State Target: 86% State Average: 89.9%  
District rating: Met State Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.44% State Target: 94.71% State Average: 94.94%  
District rating: Below State Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 42%  
State Target: 35% State Average: 45.27%  
District rating: Met State Target

Number of seniors compared to completers 46%  
State Target: 50% State Average: 51.12%  
Below State Target

### ACCREDITATION STANDARDS DETAIL

<b>Heber Springs High School</b>	13 programs of study in 11 different pathways.	
Construction		
Construction Technology	Approved	Conway Area Career Center
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Web Design	Approved	
Desktop Publishing	Approved	
Multimedia	Approved	
Maint & Operations		
Computer Engineering	Conditionally-Approved	
Personal Care Srv		
Cosmetology	Approved	ASU-Searcy Regional Career Center
Plant Systems		
Horticulture	Approved	
Power, Structural & Tech Systems		
Agri Power, Structural & Tech Systems	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center
Programming & Software Develop		
Programming	Approved	
Restaurant & Food/Bev Srv		
Food Production, Mgt & Srv	Approved	
Therapeutic Srv		
Medical Professions Ed	Approved	Conway Area Career Center

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
<b>HEBER SPRINGS HIGH SCHOOL</b>	269	69.72%	
Agriculture Education	33	47.15%	62.97%
Agriculture Science & Technology	33	47.15%	58.96%
Business & Marketing Education	190	72.23%	70.63%
Word Processing I	14	78.36%	70.23%
Desktop Publishing II	13	86.69%	74.61%
Desktop Publishing I	17	84.24%	77.29%
Computerized Business	142	68.48%	62.29%
Computerized Accounting I	4	86.00%	60.42%
Family & Consumer Sciences	46	75.57%	72.90%
Child Development	46	75.57%	69.92%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>67</b>
Admin. & Info. Support - Office Administration	1
Business Financial Management - Finance	1
Engineering & Tech - Computer Engineering	1
Family & Community Services - FACS Education	14
Interactive Media - Desktop Publishing	9
Interactive Media - Multimedia	6
Interactive Media - Web Design	1
Plant Systems - Horticulture	5
Power, Structural & Technical Systems	10
Production - Welding	4
Programming/Software Engineering - Programming	2
Restaurant & Food/Beverage Svc - Food Prod.	9
Therapeutic Svc - Health Science Technology Ed	4