

HOPE SCHOOL DISTRICT
District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Hope High School

12 programs of study in 11 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 21.51%
State Target: 43.56% State Average: 45.86%
District rating: Below State Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry: 22.22%
State Target: 29.20% State Average: 56.99%
Below State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 39.58% State Target: 57.50% State Average: 54.31%
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 60.11% State Target: 70% State Average: 67.72%
District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 95.05% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.44% State Target: 94.71% State Average: 94.94%
District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 126
State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers 138%
State Target: 50% State Average: 51.12%
Met State Target

ACCREDITATION STANDARDS DETAIL

Hope High School	12 programs of study in 11 different pathways.
Agribusiness Systems	
Agribusiness Systems	Approved
Early Childhood Develop & Srv	
Child Care Guidance, Mgt & Srv	Approved
Family & Community Srv	
Family & Consumer Sciences Ed	Approved
Interactive Media	
Desktop Publishing	Approved
Multimedia	Approved
Maint & Operations	
Computer Engineering	Conditionally-Approved
Natural Resources Systems	
Natural Resource/Environ Svc Systems	Approved
Plant Systems	
Horticulture	Approved
Power, Structural & Tech Systems	
Agri Power, Structural & Tech Systems	Approved
Restaurant & Food/Bev Srv	
Food Production, Mgt & Srv	Approved
Teaching & Training	
Ed & Training	Approved
Therapeutic Srv	
Medical Professions Ed	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
HOPE HIGH SCHOOL	498	60.11%	
Agriculture Education	138	49.59%	62.97%
Plant Science	16	39.00%	55.69%
Animal Sciences	26	56.19%	70.11%
Agriculture Science & Technology	96	49.57%	58.96%
Business & Marketing Education	204	65.38%	70.63%
Office Management	6	79.83%	77.53%
Desktop Publishing II	46	72.22%	74.61%
Desktop Publishing I	44	71.93%	77.29%
Computerized Business	108	59.00%	62.29%
Family & Consumer Sciences	77	67.83%	72.90%
Parenting	32	70.84%	75.87%
Child Development	31	63.65%	69.92%
Child Care Guidance, Mgmt &	14	70.21%	74.86%
Technical & Professional	79	57.32%	65.00%
Introduction to Medical Professions	30	64.33%	67.30%
Medical Procedures	30	52.93%	63.56%
Human Anatomy and Physiology	19	53.16%	62.03%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	203
Agribusiness Systems	8
Early Childhood Dev & Svcs - Child Care	6
Engineering & Tech - Computer Engineering	2
Family & Community Services - FACS Education	49
Interactive Media - Desktop Publishing	41
Interactive Media - Multimedia	25
Natural Resources/Environmental Service Systems	14
Plant Systems - Horticulture	12
Power, Structural & Technical Systems	14
Restaurant & Food/Beverage Svc - Food Prod.	24
Teaching and Training - Education & Training	1
Therapeutic Svc - Health Science Technology Ed	7