

# MURFREESBORO SCHOOL DISTRICT

## District Status Report for 2007-08

### ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Murfreesboro High School

9 programs of study in 8 different pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 27.27%  
State Target: 43.56% State Average: 45.86%  
District rating: Below State Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 45.45%  
State Target: 29.20% State Average: 56.99%  
Met State Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 75.00% State Target: 57.50% State Average: 54.31%  
District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 70.23% State Target: 70% State Average: 67.72%  
District rating: Met State Target

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 90.91% State Target: 86% State Average: 89.9%  
District rating: Met State Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 83.33% State Target: 94.71% State Average: 94.94%  
District rating: Below State Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 28%  
State Target: 35% State Average: 45.27%  
District rating: Below State Target

Number of seniors compared to completers 80%  
State Target: 50% State Average: 51.12%  
Met State Target

### ACCREDITATION STANDARDS DETAIL

<b>Murfreesboro High School</b>	9 programs of study in	8 different pathways.
Early Childhood Develop & Srv		
Child Care Guidance, Mgt & Srv	Approved	
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Multimedia	Conditionally-Approved	
Desktop Publishing	Conditionally-Approved	
Journalism & Broadcasting		
Radio/TV Broadcasting	Approved	DeQueen/Mena Technical Ed
Maint & Operations		
Computer Engineering	Approved	DeQueen/Mena Technical Ed
Natural Resources Systems		
Natural Resource/Environ Svc Systems	Approved	
Power, Structural & Tech Systems		
Agri Power, Structural & Tech Systems	Approved	
Production		
Welding	Approved	DeQueen/Mena Technical Ed

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
<b>MURFREESBORO HIGH SCHOOL</b>	83	70.23%	
Agriculture Education	13	76.08%	62.97%
Agriculture Science & Technology	13	76.08%	58.96%
Business & Marketing Education	49	63.14%	68.38%
Desktop Publishing II	4	83.50%	74.61%
Desktop Publishing I	6	83.83%	77.29%
Computerized Business	36	55.50%	62.29%
Computerized Accounting I	3	86.33%	60.42%
Family & Consumer Sciences	21	83.14%	72.90%
Parenting	7	86.00%	75.87%
Child Development	7	85.14%	69.92%
Child Care Guidance, Mgmt &	7	78.29%	74.86%

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>8</b>
Family & Community Services - FACS Education	4
Power, Structural & Technical Systems	4