

## SPRINGDALE SCHOOL DISTRICT

### District Status Report for 2007-08

#### ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Springdale High School 20 programs of study in 19 different pathways.

Springdale Har-Ber High School 14 programs of study in 14 different pathways.

#### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

##### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 63.10%  
State Target: 43.56% State Average: 45.86%  
District rating: Met State Target

##### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 75.20%  
State Target: 29.20% State Average: 56.99%  
Met State Target

#### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 53.22% State Target: 57.50% State Average: 54.31%  
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 66.20% State Target: 70% State Average: 67.72%  
District rating: Below State Target

#### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 95.38% State Target: 86% State Average: 89.9%  
District rating: Met State Target

#### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.38% State Target: 94.71% State Average: 94.94%  
District rating: Met State Target

#### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 29%  
State Target: 35% State Average: 45.27%  
District rating: Below State Target

Number of seniors compared to completers 34%  
State Target: 50% State Average: 51.12%  
Below State Target

## ACCREDITATION STANDARDS DETAIL

<b>Springdale High School</b>	20 programs of study in 19 different pathways.	
Animal Systems		
Animal Systems	Approved	
Audio & Video Tech & Film		
Career Communications	Approved	
Business Financial Mgt		
Finance	Approved	
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Approved	
Early Childhood Develop & Srv		
Child Care Guidance, Mgt & Srv	Approved	
Engineering & Tech		
Pre-Engineering	Approved	
Facility & Mobile Equip Maint		
Automotive Collision	Approved	Northwest Ark CC Regional
Automotive Service Technology	Approved	
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Desktop Publishing	Approved	
Law Enforcement Srv		
Criminal Justice	Approved	
Management		
Management	Approved	
Marketing Info Mgt & Research		
Marketing Technology	Approved	
Personal Care Srv		
Cosmetology	Approved	Northwest Ark CC Regional
Plant Systems		
Horticulture	Approved	
Programming & Software Develop		
Programming	Approved	
Restaurant & Food/Bev Srv		
Culinary Arts	Approved	
Teaching & Training		
Ed & Training	Approved	
Therapeutic Srv		
Medical Professions Ed	Approved	
Medical Professions Ed	Approved	Northwest Ark CC Regional
Visual Arts		
Advertising Design	Approved	
 <b>Springdale Har-Ber High School</b>	 14 programs of study in 14 different pathways.	
Animal Systems		
Animal Systems	Approved	
Business Financial Mgt		
Finance	Approved	
Construction		
Construction Technology	Approved	
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Approved	
Early Childhood Develop & Srv		
Child Care Guidance, Mgt & Srv	Approved	
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	

Interactive Media	
Desktop Publishing	Approved
Journalism & Broadcasting	
Radio/TV Broadcasting	Approved
Marketing Info Mgt & Research	
Marketing Technology	Approved
Plant Systems	
Horticulture	Approved
Programming & Software Develop	
Programming	Approved
Teaching & Training	
Ed & Training	Approved
Therapeutic Srv	
Medical Professions Ed	Approved
Visual Arts	
Advertising Design	Approved

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	<b>Number Tested</b>	<b>School Average</b>	<b>State Average</b>
<b>CENTRAL JUNIOR HIGH SCHOOL</b>	13	60.23%	
Agriculture Education	13	60.23%	62.97%
Agriculture Science	13	60.23%	63.13%
	<b>Number Tested</b>	<b>School Average</b>	<b>State Average</b>
<b>GEORGE JUNIOR HIGH SCHOOL</b>	50	55.24%	
Agriculture Education	50	55.24%	62.97%
Agriculture Science & Technology	50	55.24%	58.96%
	<b>Number Tested</b>	<b>School Average</b>	<b>State Average</b>
<b>HAR-BER HIGH SCHOOL</b>	539	64.67%	
Agriculture Education	134	62.15%	62.97%
Biological Animal Science	48	66.38%	71.93%
Agriculture Science	20	57.60%	63.13%
Animal Sciences	66	60.45%	70.11%
Business & Marketing Education	70	62.44%	68.38%
Desktop Publishing II	15	76.00%	74.61%
Computerized Accounting I	39	65.74%	60.42%
Computerized Accounting II	16	41.69%	51.96%
Family & Consumer Sciences	144	71.18%	72.90%
Child Care Guidance, Mgmt &	13	77.54%	74.86%
Parenting	75	74.53%	75.87%
Child Development	56	65.21%	69.92%

Technical & Professional	191	62.36%	52.27%
Plumbing	4	45.75%	34.78%
Drafting & Design	40	60.33%	65.33%
Architecture/CAD I	7	69.29%	69.83%
Medical Procedures	73	57.68%	63.56%
Introduction to Medical Professions	67	68.93%	67.30%

	<b>Number Tested</b>	<b>School Average</b>	<b>State Average</b>
<b>SPRINGDALE HIGH SCHOOL</b>	541	68.88%	
Agriculture Education	66	70.88%	62.97%
Animal Sciences	33	68.61%	70.11%
Biological Animal Science	33	73.15%	71.93%
Business & Marketing Education	53	63.42%	59.53%
Computerized Accounting I	33	56.00%	60.42%
Computerized Accounting II	6	68.67%	51.96%
Desktop Publishing II	14	78.64%	74.61%
Family & Consumer Sciences	191	76.49%	72.90%
Child Development	118	75.48%	69.92%
Parenting	60	76.43%	75.87%
Child Care Guidance, Mgmt &	13	85.92%	74.86%
Technical & Professional	231	63.26%	65.00%
Introduction to Medical Professions	72	64.85%	67.30%
Law Enforcement II	18	63.00%	65.65%
Introduction to Criminal Justice	25	58.88%	54.61%
Law Enforcement I	25	60.64%	59.22%
Drafting & Design	41	60.07%	65.33%
Architecture/CAD I	8	66.13%	69.83%
Medical Procedures	42	67.38%	63.56%

### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>229</b>
Admin. & Info. Support - Office Administration	1
Animal Systems	29
Business Financial Management - Finance	15
Construction - Construction Technology	5
Design/Pre-const. - Drafting/Design Architect CAD	2
Early Childhood Dev & Svcs - Child Care	13
Engineering & Tech - Drafting/Design Engin. CAD	4
Engineering & Tech - Pre-Engineering	5
Family & Community Services - FACS Education	19
Interactive Media - Desktop Publishing	6
Interactive Media - Multimedia	8
Journalism & Broadcasting - Radio/TV	26
Law Enforcement - Criminal Justice	12
Management	18

Marketing Info Mgmt & Research - Marketing Tech	8
Plant Systems - Horticulture	23
Teaching and Training - Education & Training	4
Therapeutic Svc - Health Science Technology Ed	29
Visual Arts - Advertising Design	2