

EMERSON-TAYLOR SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Emerson High School offered 5 programs of study in 5 different career cluster pathways.

Taylor High School offered 6 programs of study in 6 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 68.42%
Consortia/District Target: 64.48%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 72.97%
Consortia/District Target: 61.78%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 89.19% Consortia/District Target: 65.03%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 73.48% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 94.74% Consortia/District Target: 94.32%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.44% Consortia/District Target: 95.11%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 80.49% Number of seniors compared to completers 82.50%

ACCREDITATION STANDARDS DETAIL

Emerson High School offered 5 programs of study in 5 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Securities & Investments	
Securities and Investments	Approved
Web and Digital Communications	
Digital Communications	Approved

Taylor High School offered 6 programs of study in 6 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Securities & Investments	
Securities and Investments	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
EMERSON HIGH SCHOOL	181	75.14%
Agriculture	49	83.67%
Agricultural Mechanics	7	85.71%
Agriculture Science & Technology	25	92.00%
Animal Sciences	2	100.00%
Biological Animal Science	2	100.00%
Greenhouse Management	6	66.67%
Intro to Horticultural Science	7	57.14%
Business and Marketing	16	68.75%
Desktop Publishing I	6	50.00%
Desktop Publishing II	6	100.00%
Multimedia Applications I	2	100.00%
Multimedia Applications II	2	0.00%
Family and Consumer Sciences	116	72.41%
Child Development	11	90.91%
Family & Consumer Sciences	16	68.75%
Family Dynamics	13	69.23%
Food & Nutrition	18	61.11%
Human Relations	17	88.24%
Nutrition & Wellness	14	64.29%
Parenting	10	80.00%
Personal and Family Finance	17	64.71%

	Number Tested	Proficient
TAYLOR HIGH SCHOOL	230	72.17%
Agriculture	92	75.00%
Agricultural Mechanics	11	100.00%
Agriculture Science & Technology	7	100.00%
Animal Sciences	17	94.12%
Biological Animal Science	15	93.33%
Greenhouse Management	18	44.44%
Intro to Horticultural Science	24	54.17%
Business and Marketing	47	65.96%
Desktop Publishing I	22	54.55%
Desktop Publishing II	25	76.00%
Family and Consumer Sciences	91	72.53%
Child Development	18	66.67%
Family & Consumer Sciences	9	88.89%
Family Dynamics	14	100.00%
Food & Nutrition	5	60.00%
Human Relations	11	72.73%
Nutrition & Wellness	7	42.86%
Parenting	15	93.33%
Personal and Family Finance	12	33.33%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	33
Agricultural Power, Structural & Technical Systems	2
Animal Systems	3
Digital Communications	11
Family & Consumer Sciences Education	12
Plant Systems - Horticulture	4
Securities and Investments	1