

HOPE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Hope High School offered 10 programs of study in 10 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 51.72%
Consortia/District Target: 53.57%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 48.15%
Consortia/District Target: 47.97%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 64.29%
District rating: Met Target

Consortia/District Target: 51.54%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 59.61% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.55%
District rating: Met Target

Consortia/District Target: 92.62%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.50%
District rating: Below Target

Consortia/District Target: 94.26%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 42.35% Number of seniors compared to completers 48.65%

ACCREDITATION STANDARDS DETAIL

Hope High School offered 10 programs of study in 10 different career cluster pathways.

Agribusiness Systems	
Agribusiness Systems	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Service	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Network Systems	
Computer Engineering	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Restaurant & Food/Beverage Services	
Food Production Management & Services	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
HOPE HIGH SCHOOL	562	59.61%
Agriculture	126	48.41%
Agricultural Business	7	71.43%
Agricultural Marketing	6	50.00%
Agricultural Mechanics	10	40.00%
Agriculture Science & Technology	66	62.12%
Animal Sciences	2	100.00%
Biological Animal Science	1	100.00%
Environmental Resources	7	42.86%
Greenhouse Management	15	6.67%
Intro to Horticultural Science	9	0.00%
Managing Our Natural Resources	3	33.33%
Business and Marketing	104	91.35%
Desktop Publishing I	40	82.50%
Desktop Publishing II	38	100.00%
Multimedia Applications I	14	100.00%
Multimedia Applications II	12	83.33%
Family and Consumer Sciences	202	54.95%
Child Care Guidance, Mgmt & Services	6	100.00%
Child Development	20	60.00%
Family & Consumer Sciences	100	60.00%
Food & Nutrition	22	45.45%
Food Production, Mgmt & Services	12	8.33%
Food Science	17	0.00%
Orientation to Teaching	8	87.50%

Parenting	17	88.24%
Skilled and Technical Sciences	130	52.31%
Introduction to Medical Professions	67	53.73%
Medical Procedures	63	50.79%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	72
Agribusiness Systems	4
Agricultural Power, Structural & Technical Systems	8
Child Care Guidance, Management & Services	2
Computer Engineering	2
Digital Communications	15
Education & Training	2
Family & Consumer Sciences Education	13
Food Production, Management & Services	8
Health Science Technology Education	11
Management	1
Natural Resource/Environmental Svc Systems	1
Plant Systems - Horticulture	5