

# ROGERS SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Rogers High School offered 10 programs of study in 10 different career cluster pathways.

Rogers Heritage High School offered 11 programs of study in 10 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 67.38%  
Consortia/District Target: 71.57%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 84.38%  
Consortia/District Target: 70.33%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 78.57%                      Consortia/District Target: 68.81%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 75.13% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 94.37%                      Consortia/District Target: 86.88%  
District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.84%                      Consortia/District Target: 100.88%  
District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 9.10%                      Number of seniors compared to completers 12.62%

## ACCREDITATION STANDARDS DETAIL

### **Rogers High School offered 10 programs of study in 10 different career cluster pathways.**

Design/Pre-Construction		
Drafting & Design Architect CAD	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Northwest Tech Institute Center - Springdale
Marketing Research		
Marketing Technology & Research	Approved	
Personal Care Services		
Cosmetology	Approved	Northwest Tech Institute Center - Springdale
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Programming and Software Development		
Programming	Approved	
Restaurant & Food/Beverage Services		
Food Production, Management, & Services	Approved	Northwest Tech Institute Center - Springdale
Therapeutic Services		
Health Science Technology Education	Approved	Northwest Tech Institute Center - Springdale
Health Science Technology Education	Approved	
Visual Arts		
Career Communications	Approved	

### **Rogers Heritage High School offered 11 programs of study in 10 different career cluster pathways.**

Accounting		
Accounting	Approved	
Design/Pre-Construction		
Drafting & Design Architect CAD	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Marketing Management		
Entrepreneurship	Approved	
Marketing Research		
Marketing Technology & Research	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Machine Tool	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Visual Arts		
Career Communications	Approved	
Advertising and Graphic Design	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>ROGERS HERITAGE HIGH SCHOOL</b>	<b>650</b>	<b>79.23%</b>
<b>Agriculture</b>	<b>125</b>	<b>86.40%</b>
Agricultural Mechanics	14	100.00%
Agriculture Science & Technology	28	96.43%

Animal Sciences	32	100.00%
Forestry	22	59.09%
Greenhouse Management	28	75.00%
Intro to Horticultural Science	1	100.00%
<b>Business and Marketing</b>	<b>41</b>	<b>56.10%</b>
Banking & Finance Principles	28	35.71%
Desktop Publishing II	13	100.00%
<b>Family and Consumer Sciences</b>	<b>295</b>	<b>74.58%</b>
Child Development	40	90.00%
Family & Consumer Sciences	38	76.32%
Food & Nutrition	124	61.29%
Food Production, Mgmt & Services	4	100.00%
Human Relations	28	67.86%
Parenting	61	91.80%
<b>Skilled and Technical Sciences</b>	<b>189</b>	<b>86.77%</b>
Architecture/CAD I	19	84.21%
Human Anatomy and Physiology	45	88.89%
Introduction to Criminal Justice	8	100.00%
Introduction to Medical Professions	45	95.56%
Law Enforcement II	2	100.00%
Medical Procedures	70	78.57%
	<b>Number Tested</b>	<b>Proficient</b>
<b>ROGERS HIGH SCHOOL</b>	<b>705</b>	<b>71.35%</b>
<b>Agriculture</b>	<b>134</b>	<b>85.82%</b>
Agricultural Mechanics	14	100.00%
Agriculture Science & Technology	7	100.00%
Animal Sciences	49	100.00%
Greenhouse Management	44	77.27%
Intro to Horticultural Science	20	55.00%
<b>Business and Marketing</b>	<b>16</b>	<b>56.25%</b>
Banking & Finance Principles	16	56.25%
<b>Family and Consumer Sciences</b>	<b>416</b>	<b>77.40%</b>
Child Development	48	93.75%
Family & Consumer Sciences	71	69.01%
Food & Nutrition	189	74.07%
Food Production, Mgmt & Services	1	0.00%
Food Science	1	100.00%
Human Relations	23	69.57%
Parenting	82	86.59%
Personal and Family Finance	1	0.00%
<b>Skilled and Technical Sciences</b>	<b>139</b>	<b>41.01%</b>
Architecture/CAD I	25	52.00%
Human Anatomy and Physiology	18	22.22%
Introduction to Criminal Justice	2	100.00%
Introduction to Medical Professions	43	25.58%
Law Enforcement II	1	100.00%
Medical Procedures	50	52.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	80
Accounting	1
Agricultural Power, Structural & Technical Systems	3
Animal Systems	2
Automotive Service Technology	20
Digital Communications	1
Drafting & Design - Architectural CAD	10
Entrepreneurship	1
Family & Consumer Sciences Education	5
Health Science Technology Education	18
Machine Tool Technology	16
Plant Systems - Horticulture	1
Programming	2