

BERGMAN SCHOOL DISTRICT
District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Bergman High School offered 10 programs of study in 10 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 66.04%
Consortia/District Target: 68.54%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 83.67%
Consortia/District Target: 69.86%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 76.47% Consortia/District Target: 66.70%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 70.70% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.49% Consortia/District Target: 93.02%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.74% Consortia/District Target: 92.68%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 55.00% Number of seniors compared to completers 61.97%

ACCREDITATION STANDARDS DETAIL

Bergman High School offered 10 programs of study in 10 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	NorthArk Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Approved	NorthArk Technical Center
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	NorthArk Technical Center
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
BERGMAN HIGH SCHOOL	372	70.70%
Agriculture	153	71.24%
Agricultural Mechanics	12	100.00%
Agriculture Science & Technology	32	96.88%
Animal Sciences	26	84.62%
Biological Animal Science	20	85.00%
Biological Plant Science	18	44.44%
Greenhouse Management	17	29.41%
Intro to Horticultural Science	10	50.00%
Plant Science	18	50.00%
Business and Marketing	124	70.97%
Desktop Publishing I	42	73.81%
Desktop Publishing II	40	90.00%
Multimedia Applications I	22	63.64%
Multimedia Applications II	20	35.00%
Family and Consumer Sciences	91	69.23%
Child Development	25	76.00%
Family & Consumer Sciences	21	80.95%
Food & Nutrition	31	51.61%
Human Relations	10	70.00%
Orientation to Teaching	3	100.00%
Parenting	1	100.00%
Skilled and Technical Sciences	4	75.00%
Introduction to Medical Professions	2	100.00%
Medical Procedures	2	50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	44
Agricultural Power, Structural & Technical Systems	3
Animal Systems	5
Digital Communications	21
Education & Training	1
Entrepreneurship	3
Family & Consumer Sciences Education	5
Plant Systems - Horticulture	6