

# BERRYVILLE SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Berryville High School offered 14 programs of study in 14 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 51.28%  
Consortia/District Target: 61.11%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 63.16%  
Consortia/District Target: 61.98%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 76.39%  
District rating: Met Target

Consortia/District Target: 61.89%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 56.45% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.00%  
District rating: Below Target

Consortia/District Target: 95.83%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.59%  
District rating: Met Target

Consortia/District Target: 94.03%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 52.38%      Number of seniors compared to completers 58.41%

## ACCREDITATION STANDARDS DETAIL

**Berryville High School offered 14 programs of study in 14 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Business Finance		
Business Finance	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	NorthArk Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Approved	NorthArk Technical Center
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	NorthArk Technical Center
Programming and Software Development		
Programming	Approved	
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	NorthArk Technical Center
Visual Arts		
Career Communications	Approved	NorthArk Technical Center
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>BERRYVILLE HIGH SCHOOL</b>	<b>512</b>	<b>56.45%</b>
<b>Agriculture</b>	<b>193</b>	<b>59.07%</b>
Agricultural Mechanics	35	71.43%
Agriculture Science & Technology	49	67.35%
Animal Sciences	14	92.86%
Biological Animal Science	12	83.33%
Forestry	21	19.05%
Greenhouse Management	20	35.00%
Intro to Horticultural Science	23	34.78%
Managing Our Natural Resources	19	73.68%
<b>Business and Marketing</b>	<b>108</b>	<b>66.67%</b>
Desktop Publishing I	42	50.00%
Desktop Publishing II	36	88.89%
Word Processing I	16	81.25%
Word Processing II	14	42.86%
<b>Family and Consumer Sciences</b>	<b>189</b>	<b>53.44%</b>
Child Development	24	62.50%
Family & Consumer Sciences	59	66.10%

Food & Nutrition	23	47.83%
Food Production, Mgmt & Services	15	6.67%
Nutrition & Wellness	12	66.67%
Parenting	23	82.61%
Personal and Family Finance	33	24.24%
<b>Skilled and Technical Sciences</b>	<b>22</b>	<b>9.09%</b>
Gas Metal Arc Welding	1	0.00%
Gas Tungsten Arc Welding	1	0.00%
Introduction to Medical Professions	10	0.00%
Medical Procedures	7	28.57%
Metal Fabrication	2	0.00%
Shielded Metal Arc Welding	1	0.00%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	66
Agricultural Power, Structural & Technical Systems	28
Animal Systems	3
Digital Communications	16
Family & Consumer Sciences Education	11
Natural Resource/Environmental Svc Systems	1
Plant Systems - Horticulture	3
Programming	4