

BUFFALO IS. CENTRAL SCH. DIST.

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Buffalo Island Central High School offered 5 programs of study in 5 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 69.57%
Consortia/District Target: 62.46%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 70.59%
Consortia/District Target: 63.16%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 63.64%
District rating: Met Target

Consortia/District Target: 58.34%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 59.61% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%
District rating: Met Target

Consortia/District Target: 92.27%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.89%

Consortia/District Target: 94.51%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 70.59% Number of seniors compared to completers 70.59%

ACCREDITATION STANDARDS DETAIL

Buffalo Island Central High School offered 5 programs of study in 5 different career cluster pathways.

Accounting	
Accounting	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Biological	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
BUFFALO IS. CENTRAL HS	265	59.62%
Agriculture	71	47.89%
Agricultural Business	6	50.00%
Agricultural Mechanics	16	93.75%
Animal Sciences	9	44.44%
Biological Plant Science	20	30.00%
Plant Science	20	30.00%
Business and Marketing	60	61.67%
Desktop Publishing I	21	61.90%
Desktop Publishing II	21	66.67%
Multimedia Applications I	10	90.00%
Multimedia Applications II	8	12.50%
Family and Consumer Sciences	134	64.93%
Child Development	23	82.61%
Family & Consumer Sciences	7	57.14%
Family Dynamics	19	63.16%
Food & Nutrition	35	51.43%
Parenting	30	96.67%
Personal and Family Finance	20	25.00%
	Number Tested	Proficient
BUFFALO IS. CENTRAL JHS	42	59.52%
Agriculture	20	75.00%
Agriculture Science & Technology	20	75.00%
Family and Consumer Sciences	22	45.45%
Family & Consumer Sciences	22	45.45%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	24
Agricultural Power, Structural & Technical Systems	1
Digital Communications	10
Family & Consumer Sciences Education	5
Plant Systems - Biological	8