

# CLINTON SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Clinton High School offered 10 programs of study in 9 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 65.38%  
Consortia/District Target: 66.41%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 77.55%  
Consortia/District Target: 65.31%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 82.50%  
District rating: Met Target

Consortia/District Target: 65.08%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 73.82% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 94.23%  
District rating: Below Target

Consortia/District Target: 94.27%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.59%  
District rating: Below Target

Consortia/District Target: 94.70%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 65.12%      Number of seniors compared to completers 80.00%

## ACCREDITATION STANDARDS DETAIL

**Clinton High School offered 10 programs of study in 9 different career cluster pathways.**

Animal Systems		
Animal Systems	Conditionally-Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Approved	North Central Career Center - Leslie
Automotive Service Technology	Approved	North Central Career Center - Leslie
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Conditionally-Approved	
Performing Arts		
Theatre Performance	Approved	North Central Career Center - Leslie
Personal Care Services		
Cosmetology	Approved	North Central Career Center - Leslie
Plant Systems		
Plant Systems - Horticulture	Conditionally-Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Conditionally-Approved	
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>CLINTON HIGH SCHOOL</b>	<b>200</b>	<b>75.00%</b>
<b>Agriculture</b>	<b>92</b>	<b>75.00%</b>
Agricultural Business	9	88.89%
Agricultural Mechanics	20	95.00%
Agriculture Science & Technology	4	75.00%
Animal Sciences	8	100.00%
Biological Animal Science	9	88.89%
Forestry	18	22.22%
Greenhouse Management	7	42.86%
Managing Our Natural Resources	17	94.12%
<b>Business and Marketing</b>	<b>33</b>	<b>69.70%</b>
Desktop Publishing I	6	33.33%
Desktop Publishing II	7	100.00%
Multimedia Applications I	10	60.00%
Multimedia Applications II	10	80.00%
<b>Family and Consumer Sciences</b>	<b>67</b>	<b>80.60%</b>
Child Development	15	100.00%
Family & Consumer Sciences	4	75.00%
Family Dynamics	12	75.00%
Food & Nutrition	12	66.67%
Food Science	10	50.00%
Parenting	14	100.00%
<b>Skilled and Technical Sciences</b>	<b>8</b>	<b>50.00%</b>
Introduction to Medical Professions	4	50.00%
Medical Procedures	4	50.00%

	<b>Number Tested</b>	<b>Proficient</b>
<b>CLINTON JR HIGH SCHOOL</b>	<b>75</b>	<b>70.67%</b>
<b>Agriculture</b>	<b>47</b>	<b>78.72%</b>
Agriculture Science & Technology	47	78.72%
<b>Family and Consumer Sciences</b>	<b>28</b>	<b>57.14%</b>
Family & Consumer Sciences	28	57.14%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>56</b>
Agricultural Power, Structural & Technical Systems	10
Animal Systems	8
Computer Engineering	1
Cosmetology	1
Digital Communications	6
Family & Consumer Sciences Education	18
Natural Resource/Environmental Svc Systems	6
Plant Systems - Horticulture	6