

COTTER SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Cotter High School offered 5 programs of study in 5 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 56.76%
Consortia/District Target: 68.54%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 86.11%
Consortia/District Target: 69.86%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 97.14%
District rating: Met Target

Consortia/District Target: 66.70%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 83.48% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%
District rating: Met Target

Consortia/District Target: 93.02%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.77%
District rating: Met Target

Consortia/District Target: 92.68%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 86.36% Number of seniors compared to completers 86.36%

ACCREDITATION STANDARDS DETAIL

Cotter High School offered 5 programs of study in 5 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Marketing Management	
Entrepreneurship	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
COTTER HIGH SCHOOL	230	83.48%
Agriculture	51	96.08%
Agricultural Mechanics	18	94.44%
Agriculture Science & Technology	25	96.00%
Animal Sciences	4	100.00%
Biological Animal Science	4	100.00%
Business and Marketing	59	98.31%
Desktop Publishing I	24	95.83%
Desktop Publishing II	20	100.00%
Multimedia Applications I	8	100.00%
Multimedia Applications II	7	100.00%
Family and Consumer Sciences	119	70.59%
Child Development	32	71.88%
Family & Consumer Sciences	36	69.44%
Family Dynamics	6	83.33%
Food & Nutrition	12	25.00%
Human Relations	7	42.86%
Parenting	22	100.00%
Personal and Family Finance	4	75.00%
Skilled and Technical Sciences	1	100.00%
Medical Procedures	1	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	38
Agricultural Power, Structural & Technical Systems	7
Digital Communications	10
Family & Consumer Sciences Education	19
Management	2