

**DANVILLE SCHOOL DISTRICT**  
**District Status Report for 2010-11**

**ACCREDITATION STANDARDS FOR 2011-12**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Danville Junior/High School offered 8 programs of study in 8 different career cluster pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 65.91%  
Consortia/District Target: 66.41%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 63.41%  
Consortia/District Target: 65.31%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 90.00%                      Consortia/District Target: 65.08%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 67.05% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%                      Consortia/District Target: 94.27%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.16%                      Consortia/District Target: 94.70%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 77.59%      Number of seniors compared to completers 86.54%

## ACCREDITATION STANDARDS DETAIL

**Danville Junior/High School offered 8 programs of study in 8 different career cluster pathways.**

Construction		
Construction Technology	Approved	Arkansas Tech University Career Ctr - Russellville
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Arkansas Tech University Career Ctr - Russellville
Law Enforcement Services		
Criminal Justice	Approved	Arkansas Tech University Career Ctr - Russellville
Network Systems		
Computer Engineering	Approved	Arkansas Tech University Career Ctr - Russellville
Personal Care Services		
Cosmetology	Approved	Arkansas Tech University Career Ctr - Russellville
Production		
Welding	Approved	Arkansas Tech University Career Ctr - Russellville
Restaurant & Food/Beverage Services		
Culinary Arts	Conditionally-Approved	Arkansas Tech University Career Ctr - Russellville
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Tech University Career Ctr- Danville

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>DANVILLE HIGH SCHOOL</b>	<b>349</b>	<b>67.05%</b>
<b>Agriculture</b>	<b>94</b>	<b>74.47%</b>
Agricultural Mechanics	23	86.96%
Agriculture Science & Technology	35	68.57%
Animal Sciences	19	89.47%
Biological Animal Science	17	52.94%
<b>Business and Marketing</b>	<b>97</b>	<b>84.54%</b>
Desktop Publishing I	28	75.00%
Desktop Publishing II	28	96.43%
Multimedia Applications I	21	90.48%
Multimedia Applications II	20	75.00%
<b>Family and Consumer Sciences</b>	<b>132</b>	<b>44.70%</b>
Child Development	20	50.00%
Family & Consumer Sciences	28	53.57%
Family Dynamics	6	66.67%
Food & Nutrition	24	37.50%
Parenting	27	62.96%
Personal and Family Finance	27	14.81%
<b>Skilled and Technical Sciences</b>	<b>26</b>	<b>88.46%</b>
Gas Tungsten Arc Welding	1	0.00%
Human Anatomy and Physiology	12	83.33%
Introduction to Medical Professions	6	100.00%
Medical Procedures	6	100.00%

**COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	45
Accounting	1
Agricultural Power, Structural & Technical Systems	13
Animal Systems	10
Automotive Service Technology	2
Digital Communications	8
Family & Consumer Sciences Education	7
Health Science Technology Education	4