

FOREMAN SCHOOL DISTRICT
District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Foreman High School offered 5 programs of study in 5 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 83.33%
Consortia/District Target: 68.36%
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 70.83%
Consortia/District Target: 68.55%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 82.61% Consortia/District Target: 64.81%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 52.97% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 96.24%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 75.00% Consortia/District Target: 94.36%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 45.16% Number of seniors compared to completers 46.67%

ACCREDITATION STANDARDS DETAIL

Foreman High School offered 5 programs of study in 5 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Insurance	
Insurance & Risk Management	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
FOREMAN HIGH SCHOOL	185	52.97%
Agriculture	65	33.85%
Agricultural Mechanics	5	80.00%
Agriculture Science & Technology	6	83.33%
Animal Sciences	9	77.78%
Biological Animal Science	13	30.77%
Greenhouse Management	20	10.00%
Intro to Horticultural Science	12	0.00%
Family and Consumer Sciences	120	63.33%
Child Development	15	86.67%
Family & Consumer Sciences	9	100.00%
Food & Nutrition	28	50.00%
Leadership & Service Learning (9-12)	14	50.00%
Nutrition & Wellness	23	60.87%
Parenting	17	100.00%
Personal and Family Finance	14	14.29%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	14
Animal Systems	3
Digital Communications	4
Family & Consumer Sciences Education	6
Plant Systems - Horticulture	1