

# GOSNELL SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Gosnell High School offered 8 programs of study in 8 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 73.17%  
Consortia/District Target: 62.46%  
District rating: Met Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 73.17%  
Consortia/District Target: 63.16%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 69.23%  
District rating: Met Target

Consortia/District Target: 58.34%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 66.18% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 89.13%  
District rating: Below Target

Consortia/District Target: 92.27%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.86%  
District rating: Below Target

Consortia/District Target: 94.51%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 46.25%      Number of seniors compared to completers 43.53%

## ACCREDITATION STANDARDS DETAIL

**Gosnell High School offered 8 programs of study in 8 different career cluster pathways.**

Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Arkansas Northeastern Tech Ctr - Burdette
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Arkansas Northeastern Tech Ctr - Burdette
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Arkansas Northeastern Tech Ctr - Burdette
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Northeastern Tech Ctr - Burdette
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>GOSNELL HIGH SCHOOL</b>	<b>343</b>	<b>66.18%</b>
<b>Agriculture</b>	<b>130</b>	<b>63.08%</b>
Agricultural Mechanics	23	73.91%
Agriculture Science & Technology	37	70.27%
Animal Sciences	21	66.67%
Environmental Resources	16	56.25%
Greenhouse Management	1	0.00%
Managing Our Natural Resources	19	73.68%
Plant Science	13	15.38%
<b>Business and Marketing</b>	<b>52</b>	<b>96.15%</b>
Desktop Publishing I	16	87.50%
Desktop Publishing II	16	100.00%
Multimedia Applications I	10	100.00%
Multimedia Applications II	10	100.00%
<b>Family and Consumer Sciences</b>	<b>152</b>	<b>59.87%</b>
Child Development	20	80.00%
Family & Consumer Sciences	55	63.64%
Food & Nutrition	23	17.39%
Orientation to Teaching	4	75.00%
Parenting	26	92.31%
Personal and Family Finance	24	37.50%
<b>Skilled and Technical Sciences</b>	<b>9</b>	<b>44.44%</b>
Gas Metal Arc Welding	1	0.00%
Gas Tungsten Arc Welding	1	0.00%
Human Anatomy and Physiology	3	33.33%
Introduction to Medical Professions	2	100.00%
Law Enforcement II	2	50.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	37
Agricultural Power, Structural & Technical Systems	9
Business Finance	2
Digital Communications	9
Family & Consumer Sciences Education	11
Natural Resource/Environmental Svc Systems	5
Plant Systems - Biological	1