

# GUY-PERKINS SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Guy-Perkins High School offered 11 programs of study in 11 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 45.83%  
Consortia/District Target: 66.41%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 72.73%  
Consortia/District Target: 65.31%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 78.26%  
District rating: Met Target

Consortia/District Target: 65.08%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 66.46% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.83%  
District rating: Met Target

Consortia/District Target: 94.27%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.83%  
District rating: Met Target

Consortia/District Target: 94.70%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 51.35%      Number of seniors compared to completers 59.38%

## ACCREDITATION STANDARDS DETAIL

**Guy-Perkins High School offered 11 programs of study in 11 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Conway Area Career Center - Quitman
Early Childhood Development & Services		
Child Care Guidance, Management & Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Approved	Conway Area Career Center - Conway
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	Conway Area Career Center - Conway
Personal Care Services		
Cosmetology	Approved	Conway Area Career Center - Conway
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Production		
Welding	Approved	Conway Area Career Center - Conway
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>GUY-PERKINS HIGH SCHOOL</b>	<b>158</b>	<b>66.46%</b>
<b>Agriculture</b>	<b>44</b>	<b>90.91%</b>
Agricultural Mechanics	8	87.50%
Agriculture Science & Technology	16	81.25%
Animal Sciences	10	100.00%
Biological Animal Science	10	100.00%
<b>Business and Marketing</b>	<b>33</b>	<b>48.48%</b>
Desktop Publishing I	11	27.27%
Desktop Publishing II	12	83.33%
Multimedia Applications I	4	25.00%
Multimedia Applications II	6	33.33%
<b>Family and Consumer Sciences</b>	<b>67</b>	<b>56.72%</b>
Child Care Guidance, Mgmt & Services	6	100.00%
Child Development	7	85.71%
Family & Consumer Sciences	12	50.00%
Food & Nutrition	8	12.50%
Human Relations	1	100.00%
Nutrition & Wellness	8	50.00%
Parenting	10	90.00%
Personal and Family Finance	15	33.33%
<b>Skilled and Technical Sciences</b>	<b>14</b>	<b>78.57%</b>
Human Anatomy and Physiology	5	60.00%
Introduction to Medical Professions	5	100.00%

**COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	19
Agricultural Power, Structural & Technical Systems	2
Animal Systems	2
Child Care Guidance, Management & Services	2
Cosmetology	2
Digital Communications	4
Family & Consumer Sciences Education	5
Health Science Technology Education	1
Plant Systems - Horticulture	1