

# HEBER SPRINGS SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Heber Springs High School offered 9 programs of study in 9 different career cluster pathways.

#### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

##### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 64.29%  
Consortia/District Target: 66.41%  
District rating: Below Target

##### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 81.48%  
Consortia/District Target: 65.31%  
Met Target

#### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 60.00%  
District rating: Below Target

Consortia/District Target: 65.08%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 54.44% of students tested proficient.

#### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 88.24%  
District rating: Below Target

Consortia/District Target: 94.27%

#### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.59%  
District rating: Below Target

Consortia/District Target: 94.70%

#### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 26.36%      Number of seniors compared to completers 27.62%

## ACCREDITATION STANDARDS DETAIL

**Heber Springs High School offered 9 programs of study in 9 different career cluster pathways.**

Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center - Heber Springs
Programming and Software Development		
Programming	Approved	
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>HEBER SPRINGS HIGH SCHOOL</b>	<b>360</b>	<b>54.44%</b>
<b>Agriculture</b>	<b>61</b>	<b>39.34%</b>
Agricultural Mechanics	21	57.14%
Agriculture Science & Technology	16	56.25%
Greenhouse Management	14	14.29%
Intro to Horticultural Science	10	10.00%
<b>Business and Marketing</b>	<b>78</b>	<b>87.18%</b>
Desktop Publishing I	29	82.76%
Desktop Publishing II	22	95.45%
Multimedia Applications I	11	100.00%
Multimedia Applications II	11	81.82%
Word Processing I	5	60.00%
<b>Family and Consumer Sciences</b>	<b>178</b>	<b>51.69%</b>
Child Development	12	83.33%
Family & Consumer Sciences	17	70.59%
Food & Nutrition	36	63.89%
Food Production, Mgmt & Services	64	26.56%
Food Science	17	23.53%
Human Relations	18	83.33%
Nutrition & Wellness	13	76.92%
Parenting	1	100.00%
<b>Skilled and Technical Sciences</b>	<b>43</b>	<b>27.91%</b>
Gas Metal Arc Welding	8	0.00%
Gas Tungsten Arc Welding	4	0.00%
Human Anatomy and Physiology	1	100.00%
Introduction to Medical Professions	7	57.14%

Medical Procedures	7	71.43%
Metal Fabrication	6	33.33%
Shielded Metal Arc Welding	10	0.00%

### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	29
Agricultural Power, Structural & Technical Systems	3
Computer Engineering	4
Digital Communications	5
Family & Consumer Sciences Education	11
Food Production, Management & Services	1
Health Science Technology Education	1
Plant Systems - Horticulture	1
Welding	3