

HOXIE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Hoxie High School offered 9 programs of study in 9 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 59.38%
Consortia/District Target: 64.48%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 83.33%
Consortia/District Target: 64.29%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 81.25% Consortia/District Target: 59.03%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 69.70% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.06% Consortia/District Target: 94.34%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.00% Consortia/District Target: 93.65%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 50.00% Number of seniors compared to completers 60.38%

ACCREDITATION STANDARDS DETAIL

Hoxie High School offered 9 programs of study in 9 different career cluster pathways.

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Marketing Management	
Entrepreneurship	Approved
Natural Resources Systems	
Natural Resources/Environmental Service S	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
HOXIE HIGH SCHOOL	330	69.70%
Agriculture	124	78.23%
Agricultural Mechanics	33	63.64%
Agriculture Science & Technology	54	77.78%
Animal Sciences	20	90.00%
Biological Animal Science	17	94.12%
Business and Marketing	18	94.44%
Desktop Publishing I	6	83.33%
Desktop Publishing II	5	100.00%
Office Management	7	100.00%
Family and Consumer Sciences	145	66.21%
Child Care Guidance, Mgmt & Services	5	80.00%
Child Development	10	50.00%
Family & Consumer Sciences	24	62.50%
Family Dynamics	11	72.73%
Food & Nutrition	22	45.45%
Human Relations	17	52.94%
Nutrition & Wellness	32	71.88%
Orientation to Teaching	9	100.00%
Parenting	10	100.00%
Personal and Family Finance	5	60.00%
Skilled and Technical Sciences	43	46.51%
Introduction to Medical Professions	40	47.50%
Medical Procedures	3	33.33%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	32
Agricultural Power, Structural & Technical Systems	11
Animal Systems	8
Entrepreneurship	1
Family & Consumer Sciences Education	12