

# LAMAR SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Lamar High School offered 10 programs of study in 10 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 58.14%  
Consortia/District Target: 64.10%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 82.93%  
Consortia/District Target: 67.02%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 71.43%  
District rating: Met Target

Consortia/District Target: 65.23%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 76.77% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.18%  
District rating: Below Target

Consortia/District Target: 93.87%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.10%  
District rating: Below Target

Consortia/District Target: 99.74%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 67.12%      Number of seniors compared to completers 76.56%

## ACCREDITATION STANDARDS DETAIL

**Lamar High School offered 10 programs of study in 10 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Arkansas Tech University Career Ctr - Russellville
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Approved	Arkansas Tech University Career Ctr - Russellville
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Arkansas Tech University Career Ctr - Russellville
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Arkansas Tech University Career Ctr - Russellville
Restaurant & Food/Beverage Services		
Culinary Arts	Conditionally-Approved	Arkansas Tech University Career Ctr - Russellville
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>LAMAR HIGH SCHOOL</b>	<b>254</b>	<b>76.77%</b>
<b>Agriculture</b>	<b>67</b>	<b>79.10%</b>
Agricultural Mechanics	10	90.00%
Agriculture Science & Technology	33	72.73%
Animal Sciences	12	91.67%
Biological Animal Science	11	81.82%
Plant Science	1	0.00%
<b>Business and Marketing</b>	<b>69</b>	<b>95.65%</b>
Desktop Publishing I	15	86.67%
Desktop Publishing II	12	100.00%
Multimedia Applications I	23	100.00%
Multimedia Applications II	19	94.74%
<b>Family and Consumer Sciences</b>	<b>113</b>	<b>63.72%</b>
Child Care Guidance, Mgmt & Services	3	100.00%
Child Development	19	78.95%
Family & Consumer Sciences	19	47.37%
Food & Nutrition	24	33.33%
Nutrition & Wellness	36	69.44%
Parenting	12	100.00%
<b>Skilled and Technical Sciences</b>	<b>5</b>	<b>80.00%</b>
Gas Tungsten Arc Welding	1	100.00%

Human Anatomy and Physiology	3	66.67%
Metal Fabrication	1	100.00%

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	49
Agricultural Power, Structural & Technical Systems	15
Animal Systems	6
Child Care Guidance, Management & Services	7
Digital Communications	14
Family & Consumer Sciences Education	6
Welding	1