

# LINCOLN SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Lincoln High School offered 8 programs of study in 8 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 59.09%  
Consortia/District Target: 67.54%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 85.00%  
Consortia/District Target: 69.71%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 66.67%  
District rating: Met Target

Consortia/District Target: 63.82%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 61.26% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.92%  
District rating: Below Target

Consortia/District Target: 96.24%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.74%  
District rating: Below Target

Consortia/District Target: 99.99%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 39.78%      Number of seniors compared to completers 53.62%

## ACCREDITATION STANDARDS DETAIL

**Lincoln High School offered 8 programs of study in 8 different career cluster pathways.**

|  |                        |  |
|--|------------------------|--|
| Animal Systems                               |                        |  |
| Animal Systems                               | Approved               |  |
| Early Childhood Development & Services       |                        |  |
| Child Care Guidance, Management & Service    | Approved               |  |
| Family & Community Services                  |                        |  |
| Family & Consumer Sciences Education         | Approved               |  |
| Network Systems                              |                        |  |
| Computer Engineering                         | Conditionally-Approved |  |
| Plant Systems                                |                        |  |
| Plant Systems - Horticulture                 | Approved               |  |
| Power, Structural and Technical Systems      |                        |  |
| Agricultural Power, Structural & Technical S | Approved               |  |
| Therapeutic Services                         |                        |  |
| Health Science Technology Education          | Approved               | Northwest Tech Institute Center - Springdale |
| Web and Digital Communications               |                        |  |
| Digital Communications                       | Approved               |  |

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

|                                      | Number Tested | Proficient    |
|--------------------------------------|---------------|---------------|
| <b>LINCOLN HIGH SCHOOL</b>           | <b>333</b>    | <b>61.26%</b> |
| <b>Agriculture</b>                   | <b>164</b>    | <b>45.73%</b> |
| Agricultural Mechanics               | 23            | 43.48%        |
| Agriculture Science & Technology     | 73            | 42.47%        |
| Animal Sciences                      | 14            | 85.71%        |
| Biological Animal Science            | 15            | 73.33%        |
| Greenhouse Management                | 14            | 14.29%        |
| Intro to Horticultural Science       | 10            | 0.00%         |
| Managing Our Natural Resources       | 15            | 60.00%        |
| <b>Business and Marketing</b>        | <b>90</b>     | <b>96.67%</b> |
| Desktop Publishing I                 | 29            | 96.55%        |
| Desktop Publishing II                | 28            | 96.43%        |
| Multimedia Applications I            | 17            | 100.00%       |
| Multimedia Applications II           | 16            | 93.75%        |
| <b>Family and Consumer Sciences</b>  | <b>79</b>     | <b>53.16%</b> |
| Child Development                    | 11            | 63.64%        |
| Family & Consumer Sciences           | 18            | 61.11%        |
| Food & Nutrition                     | 20            | 25.00%        |
| Leadership & Service Learning (9-12) | 4             | 50.00%        |
| Parenting                            | 12            | 100.00%       |
| Personal and Family Finance          | 14            | 35.71%        |

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

|  |           |
|--|-----------|
| <b>Total unduplicated number of completers of programs of study:</b> | <b>37</b> |
| Animal Systems   | 6         |
| Digital Communications   | 17        |
| Family & Consumer Sciences Education                                 | 9         |
| Plant Systems - Horticulture   | 4         |
| Web Design and Production  | 1         |