

MAMMOTH SPRING SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mammoth Spring High School offered 7 programs of study in 7 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 56.52%
Consortia/District Target: 67.82%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 42.11%
Consortia/District Target: 66.54%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 95.45%
District rating: Met Target

Consortia/District Target: 66.05%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 77.40% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%
District rating: Met Target

Consortia/District Target: 95.71%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 78.95%

Consortia/District Target: 94.68%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 47.50% Number of seniors compared to completers 55.88%

ACCREDITATION STANDARDS DETAIL

Mammoth Spring High School offered 7 programs of study in 7 different career cluster pathways.

Administrative Support	
Office Administration	Approved
Agribusiness Systems	
Agribusiness Systems	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Therapeutic Services	
Health Science Technology Education	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
MAMMOTH SPRING HIGH SCHOOL	208	77.40%
Agriculture	91	80.22%
Agricultural Business	14	100.00%
Agricultural Marketing	11	72.73%
Agricultural Mechanics	11	72.73%
Agriculture Science & Technology	14	100.00%
Animal Sciences	13	92.31%
Biological Animal Science	10	80.00%
Greenhouse Management	1	0.00%
Intro to Horticultural Science	7	42.86%
Managing Our Natural Resources	10	60.00%
Business and Marketing	14	92.86%
Office Management	14	92.86%
Family and Consumer Sciences	87	80.46%
Child Development	18	88.89%
Family & Consumer Sciences	11	100.00%
Family Dynamics	11	81.82%
Food & Nutrition	12	100.00%
Nutrition & Wellness	12	91.67%
Personal and Family Finance	23	47.83%
Skilled and Technical Sciences	16	31.25%
Human Anatomy and Physiology	7	57.14%
Introduction to Medical Professions	4	0.00%
Medical Procedures	5	20.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	19
Agribusiness Systems	2
Agricultural Power, Structural & Technical Systems	1
Animal Systems	9
Family & Consumer Sciences Education	6
Health Science Technology Education	1