

MANILA SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Manila High School offered 9 programs of study in 9 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 67.39%
Consortia/District Target: 62.46%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 73.68%
Consortia/District Target: 63.16%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 73.33%
District rating: Met Target

Consortia/District Target: 58.34%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 66.29% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%
District rating: Met Target

Consortia/District Target: 92.27%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 82.05%

Consortia/District Target: 94.51%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 47.56% Number of seniors compared to completers 52.70%

ACCREDITATION STANDARDS DETAIL

Manila High School offered 9 programs of study in 9 different career cluster pathways.

Agribusiness Systems	Agribusiness Systems	Approved	
Facility and Mobile Equipment Maintenance	Automotive Service Technology	Approved	Arkansas Northeastern Tech Ctr - Burdette
Family & Community Services	Family & Consumer Sciences Education	Approved	
Law Enforcement Services	Criminal Justice	Approved	Arkansas Northeastern Tech Ctr - Burdette
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved	
Production	Welding	Approved	Arkansas Northeastern Tech Ctr - Burdette
Teaching & Training	Education & Training	Approved	Arkansas Northeastern Tech Ctr - Burdette
Therapeutic Services	Health Science Technology Education	Approved	Arkansas Northeastern Tech Ctr - Burdette
Web and Digital Communications	Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
MANILA HIGH SCHOOL	350	66.29%
Agriculture	90	53.33%
Agricultural Business	22	59.09%
Agricultural Marketing	24	29.17%
Agricultural Mechanics	14	42.86%
Agriculture Science & Technology	30	73.33%
Business and Marketing	61	73.77%
Desktop Publishing I	2	100.00%
Desktop Publishing II	2	100.00%
Word Processing I	33	72.73%
Word Processing II	24	70.83%
Family and Consumer Sciences	178	77.53%
Child Development	28	67.86%
Family & Consumer Sciences	24	91.67%
Food & Nutrition	20	70.00%
Food Science	20	40.00%
Human Relations	21	85.71%
Leadership & Service Learning (9-12)	17	82.35%
Nutrition & Wellness	23	86.96%
Orientation to Teaching	3	100.00%
Parenting	22	90.91%
Skilled and Technical Sciences	21	4.76%
Gas Metal Arc Welding	1	0.00%
Gas Tungsten Arc Welding	1	0.00%
Human Anatomy and Physiology	6	0.00%
Introduction to Medical Professions	5	0.00%
Law Enforcement II	2	50.00%

Metal Fabrication	3	0.00%
Shielded Metal Arc Welding	3	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	39
Agribusiness Systems	3
Agricultural Power, Structural & Technical Systems	14
Digital Communications	8
Family & Consumer Sciences Education	13
Welding	1