

MAYNARD SCHOOL DISTRICT
District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Maynard High School offered 5 programs of study in 5 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 32.56%
Consortia/District Target: 64.48%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 43.24%
Consortia/District Target: 64.29%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 69.23% Consortia/District Target: 59.03%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 68.68% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.33% Consortia/District Target: 94.34%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 93.65%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 46.67% Number of seniors compared to completers 49.12%

ACCREDITATION STANDARDS DETAIL

Maynard High School offered 5 programs of study in 5 different career cluster pathways.

Accounting	Accounting	Approved
Animal Systems	Animal Systems	Approved
Family & Community Services	Family & Consumer Sciences Education	Approved
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
MAYNARD HIGH SCHOOL	281	68.68%
Agriculture	82	75.61%
Agricultural Mechanics	11	63.64%
Agriculture Science & Technology	30	80.00%
Animal Sciences	25	76.00%
Biological Animal Science	16	75.00%
Business and Marketing	59	61.02%
Desktop Publishing I	15	53.33%
Desktop Publishing II	14	100.00%
Multimedia Applications I	16	56.25%
Multimedia Applications II	14	35.71%
Family and Consumer Sciences	140	67.86%
Child Development	28	92.86%
Family & Consumer Sciences	8	62.50%
Family Dynamics	21	71.43%
Food & Nutrition	28	32.14%
Human Relations	29	86.21%
Leadership & Service Learning (9-12)	26	57.69%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	28
Accounting	4
Agricultural Power, Structural & Technical Systems	7
Animal Systems	5
Digital Communications	7
Family & Consumer Sciences Education	5