

MENA SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mena High School offered 14 programs of study in 13 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 73.75%
Consortia/District Target: 71.97%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 78.95%
Consortia/District Target: 78.86%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 90.00%
District rating: Met Target

Consortia/District Target: 62.46%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 82.47% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.59%
District rating: Met Target

Consortia/District Target: 95.77%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.12%

Consortia/District Target: 98.77%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 57.86% Number of seniors compared to completers 65.32%

ACCREDITATION STANDARDS DETAIL

Mena High School offered 14 programs of study in 13 different career cluster pathways.

Accounting	Accounting	Approved	
Animal Systems	Animal Systems	Approved	
Early Childhood Development & Services	Child Care Guidance, Management & Service	Approved	
Facility and Mobile Equipment Maintenance	Aviation	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Family & Community Services	Family & Consumer Sciences Education	Approved	
Information Support and Services	Oracle	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Journalism and Broadcasting	Radio Broadcasting	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
	Television Production	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Natural Resources Systems	Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved	
Production	Machine Tool	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Teaching & Training	Education & Training	Approved	
Therapeutic Services	Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications	Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
MENA HIGH SCHOOL	462	82.47%
Agriculture	192	86.98%
Agricultural Mechanics	24	95.83%
Agriculture Science & Technology	77	90.91%
Animal Sciences	19	100.00%
Biological Animal Science	21	90.48%
Environmental Resources	24	58.33%
Forestry	2	0.00%
Managing Our Natural Resources	25	88.00%
Business and Marketing	85	90.59%
Desktop Publishing I	31	93.55%
Desktop Publishing II	27	100.00%
Multimedia Applications I	15	80.00%
Multimedia Applications II	12	75.00%
Family and Consumer Sciences	158	81.01%
Child Care Guidance, Mgmt & Services	9	88.89%
Child Development	39	87.18%
Family & Consumer Sciences	52	75.00%
Family Dynamics	1	100.00%

Food & Nutrition	14	50.00%
Parenting	43	90.70%
Skilled and Technical Sciences	27	33.33%
Human Anatomy and Physiology	10	20.00%
Introduction to Medical Professions	9	44.44%
Medical Procedures	8	37.50%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	81
Agricultural Power, Structural & Technical Systems	29
Animal Systems	2
Aviation Mechanics	1
Business Finance	4
Child Care Guidance, Management & Services	3
Digital Communications	14
Family & Consumer Sciences Education	19
Health Science Technology Education	4
Machine Tool Technology	1
Securities and Investments	4