

# OZARK SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Ozark High School offered 9 programs of study in 9 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 51.67%  
Consortia/District Target: 64.10%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 69.49%  
Consortia/District Target: 67.02%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 76.09%  
District rating: Met Target

Consortia/District Target: 65.23%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 71.82% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.00%  
District rating: Met Target

Consortia/District Target: 93.87%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.30%  
District rating: Below Target

Consortia/District Target: 99.74%

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 50.86%      Number of seniors compared to completers 62.77%

## ACCREDITATION STANDARDS DETAIL

**Ozark High School offered 9 programs of study in 9 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Western Ark Technical Center - UAFS
Teaching & Training		
Education & Training	Approved	Western Ark Technical Center - UAFS
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	Western Ark Technical Center - UAFS
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>OZARK HIGH SCHOOL</b>	<b>412</b>	<b>71.60%</b>
<b>Agriculture</b>	<b>135</b>	<b>55.56%</b>
Agricultural Mechanics	18	83.33%
Agriculture Science & Technology	12	66.67%
Animal Sciences	22	90.91%
Biological Animal Science	22	63.64%
Forestry	19	36.84%
Greenhouse Management	23	30.43%
Intro to Horticultural Science	19	21.05%
<b>Business and Marketing</b>	<b>124</b>	<b>77.42%</b>
Desktop Publishing I	21	52.38%
Desktop Publishing II	20	100.00%
Multimedia Applications I	43	76.74%
Multimedia Applications II	40	80.00%
<b>Family and Consumer Sciences</b>	<b>148</b>	<b>81.08%</b>
Child Development	46	84.78%
Family & Consumer Sciences	19	89.47%
Food & Nutrition	24	41.67%
Nutrition & Wellness	25	88.00%
Orientation to Teaching	2	100.00%
Parenting	32	93.75%
<b>Skilled and Technical Sciences</b>	<b>5</b>	<b>80.00%</b>
Human Anatomy and Physiology	2	100.00%
Introduction to Medical Professions	2	100.00%
Medical Procedures	1	0.00%

	<b>Number Tested</b>	<b>Proficient</b>
<b>OZARK JUNIOR HIGH SCHOOL</b>	<b>67</b>	<b>73.13%</b>
<b>Agriculture</b>	<b>42</b>	<b>73.81%</b>
Agriculture Science & Technology	42	73.81%
<b>Family and Consumer Sciences</b>	<b>25</b>	<b>72.00%</b>
Family & Consumer Sciences	25	72.00%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	59
Agricultural Power, Structural & Technical Systems	12
Animal Systems	15
Digital Communications	5
Family & Consumer Sciences Education	20
Natural Resource/Environmental Svc Systems	2
Plant Systems - Horticulture	5