

PIGGOTT SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Piggott High School offered 6 programs of study in 6 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 40.82%
Consortia/District Target: 64.48%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 68.89%
Consortia/District Target: 64.29%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 88.10%
District rating: Met Target

Consortia/District Target: 59.03%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 80.93% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.23%
District rating: Met Target

Consortia/District Target: 94.34%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%
District rating: Met Target

Consortia/District Target: 93.65%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 61.97% Number of seniors compared to completers 66.67%

ACCREDITATION STANDARDS DETAIL

Piggott High School offered 6 programs of study in 6 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Service	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Teaching & Training	
Education & Training	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
PIGGOTT HIGH SCHOOL	257	80.93%
Agriculture	91	86.81%
Agricultural Mechanics	18	88.89%
Agriculture Science & Technology	42	95.24%
Animal Sciences	16	87.50%
Biological Animal Science	15	60.00%
Business and Marketing	17	76.47%
Desktop Publishing I	17	76.47%
Family and Consumer Sciences	149	77.85%
Child Care Guidance, Mgmt & Services	9	100.00%
Child Development	33	93.94%
Family & Consumer Sciences	29	65.52%
Food & Nutrition	23	56.52%
Orientation to Teaching	6	100.00%
Parenting	33	96.97%
Personal and Family Finance	16	37.50%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	44
Agricultural Power, Structural & Technical Systems	7
Animal Systems	10
Child Care Guidance, Management & Services	3
Digital Communications	17
Education & Training	1
Family & Consumer Sciences Education	6