

# SILOAM SPRINGS SCHOOL DISTRICT

## District Status Report for 2010-11

### ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Siloam Springs High School offered 13 programs of study in 12 different career cluster pathways.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 61.72%  
Consortia/District Target: 68.30%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 82.50%  
Consortia/District Target: 70.49%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 71.68%  
District rating: Met Target

Consortia/District Target: 61.03%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 68.48% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.45%  
District rating: Met Target

Consortia/District Target: 89.52%

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.31%

Consortia/District Target: 100.35%

District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 33.45%      Number of seniors compared to completers 40.59%

## ACCREDITATION STANDARDS DETAIL

**Siloam Springs High School offered 13 programs of study in 12 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Audio & Video Technology and Film		
Audio-Video Tech & Film	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Northwest Tech Institute Center - Springdale
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Personal Care Services		
Cosmetology	Approved	Northwest Tech Institute Center - Springdale
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Restaurant & Food/Beverage Services		
Food Production, Management, & Services	Approved	Northwest Tech Institute Center - Springdale
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Web and Digital Communications		
Digital Communications	Approved	
Web Design	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>SILOAM SPRINGS HIGH SCHOOL</b>	<b>1050</b>	<b>68.48%</b>
<b>Agriculture</b>	<b>283</b>	<b>62.90%</b>
Agricultural Mechanics	40	82.50%
Agriculture Science & Technology	102	69.61%
Animal Sciences	51	86.27%
Biological Animal Science	24	54.17%
Greenhouse Management	24	20.83%
Intro to Horticultural Science	18	22.22%
Managing Our Natural Resources	24	33.33%
<b>Business and Marketing</b>	<b>160</b>	<b>86.25%</b>
Desktop Publishing I	69	73.91%
Desktop Publishing II	58	96.55%
Multimedia Applications I	18	100.00%
Multimedia Applications II	14	92.86%
Word Processing I	1	0.00%
<b>Family and Consumer Sciences</b>	<b>390</b>	<b>70.00%</b>
Child Care Guidance, Mgmt & Services	23	86.96%
Child Development	77	83.12%
Family & Consumer Sciences	69	68.12%
Food & Nutrition	66	51.52%

Orientation to Teaching	13	84.62%
Parenting	75	92.00%
Personal and Family Finance	67	41.79%
<b>Skilled and Technical Sciences</b>	<b>217</b>	<b>59.91%</b>
Human Anatomy and Physiology	22	36.36%
Introduction to Criminal Justice	4	100.00%
Introduction to Medical Professions	107	55.14%
Medical Procedures	84	70.24%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	97
Agricultural Power, Structural & Technical Systems	16
Animal Systems	10
Business Finance	2
Child Care Guidance, Management & Services	8
Digital Communications	12
Education & Training	6
Entrepreneurship	2
Family & Consumer Sciences Education	9
Health Science Technology Education	19
Plant Systems - Horticulture	2
Web Design and Production	11