

SPRINGDALE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Springdale High School offered 20 programs of study in 19 different career cluster pathways.

Springdale Har-Ber High School offered 14 programs of study in 14 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 62.38%

Consortia/District Target: 70.21%

District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 75.84%

Consortia/District Target: 73.38%

Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 71.86%

Consortia/District Target: 59.30%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 64.45% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.20%

Consortia/District Target: 94.90%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.11%

Consortia/District Target: 99.30%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 24.84% Number of seniors compared to completers 33.90%

ACCREDITATION STANDARDS DETAIL

Springdale High School offered 20 programs of study in 19 different career cluster pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Design/Pre-Construction		
Drafting & Design Architect CAD	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Engineering and Technology		
Pre-Engineering	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Northwest Tech Institute Center - Springdale
Automotive Collision Repair	Approved	Northwest Tech Institute Center - Springdale
Family & Community Services		
Family & Consumer Sciences Education	Approved	
General Management		
Management	Approved	
Journalism and Broadcasting		
Television Production	Approved	
Law Enforcement Services		
Criminal Justice	Approved	
Marketing Management		
Entrepreneurship	Approved	
Marketing Research		
Marketing Technology & Research	Approved	
Personal Care Services		
Cosmetology	Approved	Northwest Tech Institute Center - Springdale
Plant Systems		
Plant Systems - Horticulture	Approved	
Programming and Software Development		
Programming	Approved	
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Visual Arts		
Advertising and Graphic Design	Approved	

Springdale Har-Ber High School offered 14 programs of study in 14 different career cluster pathways.

Accounting	
Accounting	Approved
Animal Systems	
Animal Systems	Approved
Construction	
Construction Technology	Approved
Design/Pre-Construction	
Drafting & Design Architect CAD	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Service	Conditionally-Approved

Engineering and Technology	
Drafting & Design Engineering CAD	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Journalism and Broadcasting	
Television Production	Approved
Marketing Research	
Marketing Technology & Research	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Programming and Software Development	
Programming	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Visual Arts	
Advertising and Graphic Design	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
CENTRAL JUNIOR HIGH SCHOOL	95	66.32%
Agriculture	45	73.33%
Agriculture Science	28	71.43%
Agriculture Science & Technology	17	76.47%
Family and Consumer Sciences	50	60.00%
Family & Consumer Sciences	50	60.00%
	Number Tested	Proficient
GEORGE JUNIOR HIGH SCHOOL	95	67.37%
Agriculture	45	71.11%
Agriculture Science	8	87.50%
Agriculture Science & Technology	37	67.57%
Family and Consumer Sciences	50	64.00%
Family & Consumer Sciences	50	64.00%
	Number Tested	Proficient
HAR-BER HIGH SCHOOL	675	63.26%
Agriculture	182	61.54%
Agriculture Science	30	86.67%
Animal Sciences	53	92.45%
Biological Animal Science	35	68.57%
Greenhouse Management	42	21.43%
Intro to Horticultural Science	21	19.05%
Managing Our Natural Resources	1	0.00%
Business and Marketing	31	58.06%
Banking & Finance Principles	29	55.17%
Desktop Publishing I	1	100.00%
Desktop Publishing II	1	100.00%
Family and Consumer Sciences	227	77.53%
Child Care Guidance, Mgmt & Services	8	100.00%
Child Development	18	77.78%

Family & Consumer Sciences	13	92.31%
Food & Nutrition	90	75.56%
Food Science	41	43.90%
Orientation to Teaching	36	97.22%
Parenting	21	100.00%
Skilled and Technical Sciences	235	51.49%
Architecture/CAD I	9	66.67%
Engineering/CAD I	13	38.46%
Introduction to Medical Professions	102	45.10%
Medical Procedures	111	57.66%
	Number Tested	Proficient
SOUTHWEST JUNIOR HIGH SCHOOL	69	57.97%
Agriculture	17	35.29%
Agriculture Science & Technology	17	35.29%
Family and Consumer Sciences	51	66.67%
Family & Consumer Sciences	50	68.00%
Food & Nutrition	1	0.00%
Skilled and Technical Sciences	1	0.00%
Medical Procedures	1	0.00%
	Number Tested	Proficient
SPRINGDALE ALTERNATIVE SCHOOL	6	16.67%
Agriculture	2	50.00%
Greenhouse Management	2	50.00%
Family and Consumer Sciences	3	0.00%
Food & Nutrition	1	0.00%
Nutrition & Wellness	1	0.00%
Personal and Family Finance	1	0.00%
Skilled and Technical Sciences	1	0.00%
Human Anatomy and Physiology	1	0.00%
	Number Tested	Proficient
SPRINGDALE HIGH SCHOOL	846	65.72%
Agriculture	133	77.44%
Agriculture Science	1	0.00%
Animal Sciences	51	90.20%
Biological Animal Science	27	85.19%
Greenhouse Management	35	60.00%
Intro to Horticultural Science	19	68.42%
Family and Consumer Sciences	491	70.06%
Child Care Guidance, Mgmt & Services	11	81.82%
Child Development	102	64.71%
Family & Consumer Sciences	30	73.33%
Food & Nutrition	179	54.19%
Leadership & Service Learning (9-12)	1	100.00%
Nutrition & Wellness	1	100.00%
Orientation to Teaching	37	94.59%
Parenting	129	86.82%
Personal and Family Finance	1	100.00%
Skilled and Technical Sciences	222	49.10%

Architecture/CAD I	5	0.00%
Gas Metal Arc Welding	1	0.00%
Introduction to Criminal Justice	23	69.57%
Introduction to Medical Professions	77	33.77%
Law Enforcement I	19	84.21%
Medical Procedures	96	53.13%
Shielded Metal Arc Welding	1	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	279
Accounting	16
Advertising and Graphic Design	14
Animal Systems	26
Child Care Guidance, Management & Services	5
Construction Technology	14
Criminal Justice	18
Drafting & Design - Architectural CAD	8
Education & Training	9
Family & Consumer Sciences Education	11
Health Science Technology Education	82
Management	1
Marketing Technology	6
Plant Systems - Horticulture	2
Pre-Engineering	24
Programming	7
Television	21
Web Design and Production	15