

WONDERVIEW SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Wonderview High School offered 10 programs of study in 9 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 70.59%
Consortia/District Target: 66.41%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 70.59%
Consortia/District Target: 65.31%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 93.33%
District rating: Met Target

Consortia/District Target: 65.08%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 67.25% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 88.24%
District rating: Below Target

Consortia/District Target: 94.27%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.33%
District rating: Below Target

Consortia/District Target: 94.70%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 39.29% Number of seniors compared to completers 44.00%

ACCREDITATION STANDARDS DETAIL

Wonderview High School offered 10 programs of study in 9 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	River Valley Technical Center
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Conditionally-Approved	River Valley Technical Center
Automotive Service Technology	Approved	River Valley Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Approved	River Valley Technical Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	River Valley Technical Center
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
WONDERVIEW HIGH SCHOOL	171	67.25%
Agriculture	52	57.69%
Agricultural Mechanics	9	77.78%
Agriculture Science & Technology	13	76.92%
Animal Sciences	8	75.00%
Biological Animal Science	3	33.33%
Forestry	14	35.71%
Managing Our Natural Resources	5	20.00%
Business and Marketing	47	76.60%
Desktop Publishing I	13	53.85%
Desktop Publishing II	12	83.33%
Multimedia Applications I	11	100.00%
Multimedia Applications II	11	72.73%
Family and Consumer Sciences	72	68.06%
Family & Consumer Sciences	23	69.57%
Food & Nutrition	12	41.67%
Human Relations	21	71.43%
Parenting	16	81.25%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	11
Agricultural Power, Structural & Technical Systems	2
Animal Systems	2
Digital Communications	4
Family & Consumer Sciences Education	3