

**SEACBEC (Warren)**  
**Status Report for 2010-11**

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

<b>----- LITERACY -----</b>	<b>----- GEOMETRY -----</b>
Percent of concentrators proficient in Literacy: 55%	Percent of concentrators proficient in Geometry: 67%
State Target: 67.75%	State Target: 55.75%
Center rating: Below Target	Center rating: Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

Percent of concentrators proficient. 67.42%	State Target: 65.00%
Center rating: Met Target	

Another factor in CTE Skill Attainment is the proficiency of all students tested during the 0910 year.  
Center proficiency score: 64.78%

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

Percent of Concentrators Graduated: 99%	State Target: 87.00%
Center rating: Met Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

Percent positive placement: #####	State Target: 94.96%
Center rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. One is the number of completers compared with the number of graduates. However, since students do not graduate from the secondary vocational center, this measure is not applicable. The other measure is the number of seniors enrolled in career and technical classes compared to the number of completers. This measure can be applied to the secondary centers. The state average in 2010-11 was 56.30%.

Number of seniors compared to completers: 63%

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**PROGRAMS OF STUDY OFFERED IN THE 2011-12 SCHOOL YEAR**

**Pathways and Programs of Study:**

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Administrative Support	
Office Administration	Approved
Business Finance	
Business Finance	Approved
Construction	
Construction Technology	Approved
Facility and Mobile Equipment Maintenance	
Power Equipment Technology	Approved
Marketing Management	
Entrepreneurship	Approved
Network Systems	
Computer Engineering	Approved
Production	
Welding	Approved
Therapeutic Services	
Health Science Technology Education	Conditionally-Approved
Web and Digital Communications	
Digital Communications	Approved

**VOCATIONAL TECHNICAL SKILL ATTAINMENT DETAIL**

	<b>Number Tested</b>	<b>Number Proficient</b>	<b>Proficient Percent</b>
Business and Marketing	460	344	74.78%
Banking & Finance Principles	8	0	0.00%
Desktop Publishing I	192	124	64.58%
Desktop Publishing II	176	152	86.36%
Office Management	84	68	80.95%
Skilled and Technical Sciences	264	125	47.35%
Gas Metal Arc Welding	18	0	0.00%
Gas Tungsten Arc Welding	16	0	0.00%
Human Anatomy and Physiology	47	29	61.70%
Introduction to Medical Professions	92	67	72.83%
Medical Procedures	57	29	50.88%
Metal Fabrication	25	0	0.00%
Shielded Metal Arc Welding	9	0	0.00%

**Completers of Programs of Study Detail**

<b>Total Number of completers of programs of study:</b>	130
Business Finance	5
Computer Engineering	8
Construction Technology	9
Digital Communications	38

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Entrepreneurship	1
Health Science Technology Education	35
Office Administration	13
Power Equipment Technology	6
Welding	15