

# BARTON-LEXA SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Barton High School offered 6 programs of study in 5 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 59.09%  
Consortia/District Target: 55.58%  
District rating: Met Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 73.91%  
Consortia/District Target: 51.40%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 53.57%                      Consortia/District Target: 56.18%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 33.33% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.33%                      Consortia/District Target: 85.00%  
District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 84.38%                      Consortia/District Target: 93.48%  
District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 65.38%      Number of seniors compared to completers 70.83%

## ACCREDITATION STANDARDS DETAIL

**Barton High School offered 6 programs of study in 5 different career cluster pathways.**

Family & Community Services		
Family & Consumer Sciences Education	Approved	
Insurance		
Insurance & Risk Management	Approved	
Network Systems		
Computer Engineering	Conditionally-Approved	Phillips CC Career & Tech Center - Helena
Computer Engineering	Approved	Phillips CC Career & Tech Center - Helena
Production		
Advanced Manufacturing	Approved	Phillips CC Career & Tech Center - Helena
Furniture Manufacturing	Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	Phillips CC Career & Tech Center - Helena

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Barton High School</b>	<b>192</b>	<b>33.33%</b>
<b>Agriculture</b>	<b>51</b>	<b>72.65%</b>
Environmental Resources	9	22.22%
Greenhouse Management	15	
Intro to Horticultural Science	17	5.88%
Managing Our Natural Resources	10	20.00%
<b>Business and Marketing</b>	<b>31</b>	<b>75.00%</b>
Computerized Accounting I	12	
Computerized Business Applications	19	
<b>Family and Consumer Sciences</b>	<b>110</b>	<b>73.32%</b>
Child Development	18	72.22%
Family & Consumer Sciences	38	52.63%
Food & Nutrition	19	31.58%
Parenting	19	68.42%
Personal and Family Finance	16	43.75%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	34
Business Finance	4
Family & Consumer Sciences Education	19
Natural Resources/Environmental Service Systems	11