

BRADLEY SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Bradley High School offered 4 programs of study in 4 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 65.22%
Consortia/District Target: 63.66%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 62.50%
Consortia/District Target: 62.37%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.83% Consortia/District Target: 62.06%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 31.69% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.55% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 76.92% Number of seniors compared to completers 76.92%

ACCREDITATION STANDARDS DETAIL

Bradley High School offered 4 programs of study in 4 different career cluster pathways.

Family & Community Services
 Family & Consumer Sciences Education Approved
 Natural Resources Systems
 Natural Resources/Environmental Service S Approved
 Power, Structural and Technical Systems
 Agricultural Power, Structural & Technical S Approved
 Web and Digital Communications
 Digital Communications Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Bradley High School	183	31.69%
Agriculture	40	72.63%
Environmental Resources	19	10.53%
Managing Our Natural Resources	14	
Plant Science	7	14.29%
Business and Marketing	61	69.59%
Computerized Business Applications	22	40.91%
Introduction to Finance	22	9.09%
Office Management	17	64.71%
Family and Consumer Sciences	82	72.74%
Child Development	23	52.17%
Family & Consumer Sciences	22	31.82%
Food & Nutrition	14	7.14%
Parenting	23	56.52%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	20
Agricultural Power, Structural & Technical Systems	10
Family & Consumer Sciences Education	6
Natural Resources/Environmental Service Systems	1
Web Design	3