

CLEVELAND COUNTY SCHOOL DIST.

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Rison High School offered 11 programs of study in 11 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 44.00%
Consortia/District Target: 62.16%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 73.68%
Consortia/District Target: 63.56%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 61.90% Consortia/District Target: 54.43%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 61.90% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.15% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.91% Consortia/District Target: 91.12%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 63.46% Number of seniors compared to completers 73.33%

ACCREDITATION STANDARDS DETAIL

Rison High School offered 11 programs of study in 11 different career cluster pathways.

Accounting	Accounting	Approved	
Administrative Support	Office Administration	Approved	SEACBEC (Warren)
	Office Administration	Approved	
Banking Services	Banking Services	Approved	
Business Finance	Business Finance	Approved	SEACBEC (Warren)
Family & Community Services	Family & Consumer Sciences Education	Approved	
Marketing Management	Entrepreneurship	Approved	SEACBEC
Natural Resources Systems	Natural Resources/Environmental Service S	Approved	
Network Systems	Computer Engineering	Approved	SEACBEC (Warren)
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services	Health Science Technology Education	Approved	SEACBEC (Warren)
Web and Digital Communications	Digital Communications	Approved	SEACBEC (Warren)
	Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Rison High School	168	61.90%
Agriculture	29	74.31%
Agricultural Mechanics	7	57.14%
Animal Science	4	100.00%
Biological Animal Science	10	80.00%
Managing Our Natural Resources	8	37.50%
Business and Marketing	32	75.00%
Computerized Accounting I	4	50.00%
Computerized Business Applications	22	68.18%
Office Management	6	83.33%
Family and Consumer Sciences	96	73.13%
Child Development	16	81.25%
Family & Consumer Sciences	31	48.39%
Food & Nutrition	20	45.00%
Parenting	16	81.25%
Personal and Family Finance	13	23.08%
Skilled and Technical Sciences	11	70.00%
Human Anatomy and Physiology	11	90.91%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	33
Agricultural Power, Structural & Technical Systems	6
Animal Systems	1
Banking Services	1
Digital Communications	2
Family & Consumer Sciences Education	14
Health Science Technology Education	3
Natural Resources/Environmental Service Systems	6