

# CLINTON SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Clinton High School offered 8 programs of study in 8 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 52.70%  
Consortia/District Target: 71.05%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 61.19%  
Consortia/District Target: 72.45%  
Below Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 63.24%                      Consortia/District Target: 64.27%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 59.03% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 92.21%                      Consortia/District Target: 85.00%  
District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.00%                      Consortia/District Target: 93.56%  
District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 72.28%      Number of seniors compared to completers 76.84%

## ACCREDITATION STANDARDS DETAIL

**Clinton High School offered 8 programs of study in 8 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	North Central Career Center - Leslie
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Approved	North Central Career Center - Leslie
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	North Central Career Center - Leslie
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Clinton High School</b>	<b>227</b>	<b>59.03%</b>
<b>Agriculture</b>	<b>116</b>	<b>72.63%</b>
Agricultural Business	13	92.31%
Agricultural Mechanics	19	47.37%
Animal Science	16	87.50%
Biological Animal Science	16	87.50%
Environmental Resources	12	41.67%
Greenhouse Management	14	21.43%
Intro to Horticultural Science	15	33.33%
Managing Our Natural Resources	11	36.36%
<b>Business and Marketing</b>	<b>42</b>	<b>75.00%</b>
Computerized Accounting I	8	25.00%
Computerized Business Applications	34	64.71%
<b>Family and Consumer Sciences</b>	<b>69</b>	<b>73.12%</b>
Child Development	12	83.33%
Family & Consumer Sciences	32	53.13%
Food & Nutrition	14	57.14%
Parenting	11	81.82%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>73</b>
Agricultural Power, Structural & Technical Systems	25
Animal Systems	10
Automotive Collision Repair	2
Digital Communications	6
Family & Consumer Sciences Education	15
Health Science Technology Education	2
Natural Resources/Environmental Service Systems	11

