

CONCORD SCHOOL DISTRICT
District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Concord High School offered 6 programs of study in 6 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 68.18%
Consortia/District Target: 71.20%
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 85.71%
Consortia/District Target: 70.23%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 90.48% Consortia/District Target: 64.01%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 76.36% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.45% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.75% Consortia/District Target: 92.16%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 76.00% Number of seniors compared to completers 70.37%

ACCREDITATION STANDARDS DETAIL

Concord High School offered 6 programs of study in 6 different career cluster pathways.

Agribusiness Systems		
Agribusiness Systems	Approved	
Animal Systems		
Animal Systems	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center - Heber Springs
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Concord High School	110	76.36%
Agriculture	58	73.79%
Agricultural Mechanics	20	65.00%
Animal Science	14	100.00%
Biological Animal Science	15	100.00%
Managing Our Natural Resources	9	88.89%
Business and Marketing	28	68.57%
Computerized Business Applications	16	62.50%
Introduction to Finance	12	16.67%
Family and Consumer Sciences	24	74.17%
Child Development	4	100.00%
Family & Consumer Sciences	15	86.67%
Parenting	5	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	19
Agricultural Power, Structural & Technical Systems	5
Animal Systems	1
Digital Communications	8
Family & Consumer Sciences Education	5