

CUTTER-MORNING STAR SCH. DIST.

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Cutter-Morning Star High Sch. offered 6 programs of study in 6 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 72.73%
Consortia/District Target: 70.69%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 60.00%
Consortia/District Target: 71.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 88.89% Consortia/District Target: 61.81%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 73.08% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.94% Consortia/District Target: 93.04%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 44.74% Number of seniors compared to completers 47.22%

ACCREDITATION STANDARDS DETAIL

Cutter-Morning Star High Sch. offered 6 programs of study in 6 different career cluster pathways.

Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	National Park Technology Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	National Park Technology Center
Therapeutic Services		
Health Science Technology Education	Approved	National Park Technology Center
Visual Arts		
Advertising and Graphic Design	Approved	National Park Technology Center
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Cutter-Morning Star High Sch.	130	73.08%
Business and Marketing	36	75.00%
Computerized Business Applications	36	77.78%
Family and Consumer Sciences	94	72.66%
Child Development	20	70.00%
Family & Consumer Sciences	26	57.69%
Food & Nutrition	24	70.83%
Parenting	24	87.50%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	17
Automotive Service Technology	1
Career Communications	2
Criminal Justice	2
Family & Consumer Sciences Education	8
Health Science Technology Education	4