

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy:
Consortia/District Target:
District rating:

----- GEOMETRY -----

PCT of concentrators proficient in Geometry
Consortia/District Target:

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient:
District rating:

Consortia/District Target:

#Type!

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated
District rating:

Consortia/District Target:

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement:
District rating:

Consortia/District Target:

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates:

Number of seniors compared to completers

